

National Education Policy-2020

Common Minimum Syllabus for Uttarakhand State Universities and Colleges

**Four-Year Undergraduate Programme- FYUP/Honours
Programme/Master in Arts**

STRUCTURE FOR FYUP/MASTER'S POLITICAL SCIENCE SYLLABUS

DEPARTMENT OF POLITICAL SCIENCE

2026

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An Overview of Papers from 1st to 10th Semester “Political Science”

Sem	DSC (Core) (4)	DSE (Elective) (4)	Generic Elective (4)	SEC (Skill) (2) (Integrated 6 Sems)	IAPC
1.	Basic Principles of Political Science	X	Awareness of Civil Rights	Foundations of Leadership and Self-Awareness	X
2.	Fundamentals of Modern Government	X	Issues of Women's Empowerment	Grassroots Leadership and Participatory Governance	X
3.	Introduction to Political Theory	Political Ideology	Human Rights	State-Level Leadership and Legislative Processes	X
4.	Comparative Political Systems: Major Constitutions of the World	An Introduction to the Indian Constitution	Public Policy and Analysis	National Leadership and Parliamentary Democracy (Indian Parliament)	X
5.	Understanding International Politics	Global Politics	Research Methodology	Global Leadership and Multilateral Institutions (United Nations)	Internship/Apprenticeship/Project/Community outreach (4)
6.	Public Administration	Public Institutions in India	Environmental Governance	Career Readiness and Public Leadership	Internship/Apprenticeship/Project/Community outreach (4)
7.	Western Political Thought (From Plato to Marx)	1. Modern Political Thought: Dominant Trajectories 2. Ancient and Medieval Indian Political 3. Social Movements in India 4. Dynamics of Indian Political System 5. Modern Indian Political Thought	1. Nationalism in India	X	Dissertation on Major OR Dissertation on Minor OR Academic Project (6)
8.	Comparative Politics	1. Political Processes in India 2. State Politics in India with special reference to Uttarakhand 3. Local Self Government 4. Gandhian Discourse in Politics 5. Peace and Conflict Resolution	1. Ethics and Politics in India	X	Dissertation on Major OR Dissertation on Minor OR Academic Project (6)

9.	International Relations	1. Contemporary Political Philosophy 2. India's National Security: Major Challenges and Strategic Thinking 3. International Relations in Post-Cold War Era 4. Environmentalism 5. India's Foreign Policy in the 21st Century	1. Politics of Globalization	X	Dissertation on Major OR Dissertation on Minor OR Academic Project (6)
10.	Principles of Public Administration	1. Administrative Thinkers 2. Indian Administration 3. Governance and Public Policy in India 4. ICT and Social Sciences 5. Democracy and Development in India	1. An Introduction to Civil Society	X	Dissertation on Major OR Dissertation on Minor OR Academic Project (6)

List of All Papers with Semester-Wise Titles in “Political Science”					
Year	Semester	Course	Paper Title	Theory/ Practical	Credits
Bachelor of Political Science with Honours					
FOURTH -YEAR	VII	DSC	Western Political Thought (From Plato to Marx)	Theory	4
		DSE 1	Modern Political Thought: Dominant Trajectories	Theory	4
		DSE 2	Ancient and Medieval Indian Political Thought	Theory	4
		DSE 3	Social Movements in India	Theory	4
		DSE 4	Dynamics of Indian Political System	Theory	4
		DSE 5	Modern Indian Political Thought	Theory	4
		GE 1	Nationalism in India	Theory	4
		DISSER TATION	Dissertation on Major/Dissertation on Minor/ Academic Project	Theory	6
	VIII	DSC	Comparative Politics	Theory	4
		DSE 1	Political Processes in India	Theory	4
		DSE 2	State Politics in India with special reference to Uttarakhand	Theory	4
		DSE 3	Local Self-Government	Theory	4
		DSE 4	Gandhian Discourse in Politics	Theory	4
		DSE 5	Peace and Conflict Resolution	Theory	4
		GE 1	Ethics and Politics in India	Theory	4
		DISSER TATION	Dissertation on Major/Dissertation on Minor/ Academic Project	Theory	6
Master's in Political Science					
FIFTH YEAR	IX	DSC	International Relations	Theory	4
		DSE 1	Contemporary Political Philosophy	Theory	4
		DSE 2	India's National Security: Major Challenges and Strategic Thinking	Theory	4
		DSE 3	International Relations in the Post-Cold War Era	Theory	4
		DSE 4	Environmentalism	Theory	4
		DSE 5	India’s Foreign Policy in the 21st Century	Theory	4
		GE 1	Politics of Globalisation	Theory	4
		DISSER TATION	Dissertation on Major/Dissertation on Minor/ Academic Project	Theory	6
	X	DSC	Principles of Public Administration	Theory	4
		DSE 1	Administrative Thinkers	Theory	4
		DSE 2	Indian Administration	Theory	4
		DSE 3	Governance and Public Policy in India	Theory	4
		DSE 4	ICT and Social Sciences	Theory	4
		DSE 5	Democracy and Development in India	Theory	4
		GE 1	An Introduction to Civil Society	Theory	4
		DISSERT ATION	Dissertation on Major/Dissertation on Minor/ Academic Project	Theory	6

Abbreviations-

DSC- Discipline-Specific Course

DSE- Discipline Specific Elective, GE- Generic Elective, SEC- Skill Enhancement Course

AP- Academic Project/Dissertation on Major/ Dissertation on Minor

COURSE INTRODUCTION

The Political Science programme is designed for students pursuing graduation and post-graduation in regular mode under the semester system. The programme aims to cultivate political thinking and enhance students' decision-making abilities. It seeks to develop an analytical perspective on political behaviour and processes, nurturing students into socially responsible and ethically conscious citizens.

The undergraduate programme spans three years, comprising 16 core courses across six semesters. In addition, students will choose one Skill Enhancement Course in each of the first six semesters. The fourth year, leading to a Bachelor of Political Science with Research, will include 14 courses across two semesters. In the fifth year, students enrolled in the Master's in Political Science programme will undertake 14 advanced courses distributed over two semesters. From the seventh semester onward, students will engage in a research project each semester, fostering a strong research culture and critical inquiry.

Programme Outcomes (POs):	
PO 1	Aligned with the ethos of Kumaun University, which is committed to nation-building and nurturing leadership through education, this programme fosters ethical values through the practical, moral and intellectual dimensions of learning. It promotes an understanding and appreciation of human diversity and encourages active participation in community life as responsible citizens. The programme enhances knowledge and cultivates a research aptitude regarding political phenomena, ranging from local to global contexts. Its main objectives are as follows: To acquaint students with contemporary political theory and key issues in the Indian political system. To develop critical insights into alternative moral and ethical frameworks for interpreting modern political discourse. To encourage the application of disciplinary and interdisciplinary learning across diverse contexts by integrating knowledge and practical experiences. To create a stimulating and supportive learning environment that promotes high-quality research and related academic activities, including debates, seminars and lectures. To equip students with essential skills for effective work in areas such as teacher education, teaching methodologies, educational administration and supervision. To raise awareness about career opportunities in both the public and private sectors for postgraduates in Political Science, while also highlighting the subject's relevance for careers in politics, civil services, teaching, legal education and various other fields.

Programme Specific Outcomes (PSOs): UG IV Year Bachelor of Political Science with Honours	
PSO1	Profound understanding of research methodologies and techniques in political science
PSO2	Ability to conduct original research projects, including data collection, analysis and interpretation
PSO3	Proficiency in academic writing, presentation and publication of research findings
PSO4	Preparation for pursuing graduate studies or entering research-oriented careers in academia, think tanks or policy analysis institutions

Programme Specific Outcomes (PSOs): PG Political Science	
PSO1	Leveraging foundational undergraduate knowledge, the master's degree program delves deeper into political theories, institutions and global dynamics.
PSO2	Focused coursework and research projects enable students to specialize in specific areas of political science, such as international relations, comparative politics or public policy.
PSO3	Advanced analytical skills are honed through rigorous research methodologies, equipping graduates to critically assess complex political issues and propose evidence-based solutions.
PSO4	Through seminars, workshops, and collaborative projects, students cultivate leadership abilities and interdisciplinary perspectives, preparing them for diverse roles in government, NGOs, think tanks and academia.
PSO5	The program culminates in a thesis or capstone project where students demonstrate mastery of advanced political science concepts and contribute original insights to the field, fostering career advancement and further academic pursuits.

Semester-VII

Bachelor of Political Science with Honours

No. of Hours: 60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSC: Western Political Philosophy (From Plato to Marx)	4	60	0	0	Political Science in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours	Year 4	Semester 7 Paper: DSC
Subject: Political Science		
Course: DSC	Course Title: Western Political Thought (From Plato to Marx)	
Course Outcomes: After completion of the course students will be able to: • Understand the Main Features of Classical Greek Philosophy in general and Political Philosophy from Plato to Marx in particular. • Comprehend the ideas on state, people, Justice, communism, education, constitution, Liberty and Rights. • Analyse and justify the relevance of the Ideas of those thinkers in the modern era.		
Credits:4 Credits	Discipline Specific Course	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	
Unit	Topics	No. of Hours
I	Introduction to Political Thought • Definition and scope of Political Thought. • How to read a text of Political Thought: Textual (Leo Strauss), Contextual (Quentin Skinner & JGA Pocock) and Interpretative (Hans Gadamer & Paul Ricoeur)	12

• II	Greek Political Thought • Plato a. Theory of Forms b. Theory of Justice b. Theory of Education and Communism. • Aristotle a. Nature of Politics b. Theory of Justice c. Theory of Ethics and Cause d. Theory of Citizenship e. Theory of Slavery f. Theory of Constitution g. Theory of Revolution	12
III	Medieval Political Thought • St. Augustine a. Theory of Two Swords b. The City of God • Thomas Aquinas a. Natural Law and Divine Order b. Separation of Church and State	06
IV	Modern Political Thought -I • Niccolò Machiavelli a. Methods b. Separation between Politics & Ethics c. Statecraft • Thomas Hobbes a. Human Nature b. Social Contract c. Origin and Nature of Sovereignty • John Locke a. Social Contract b. Natural Rights c. Limited Government • Jean-Jacques Rousseau a. Origin of inequality b. Social Contract c. General Will	15

V	Modern Political Thought- II • John Stuart Mill a. Revision Of Utilitarianism b. Liberty c. Ideas On Women • Karl Marx a. Dialectic Materialism b. Historical Materialism c. Class Conflict and Revolution d. Surplus Value	15
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Suggested Reading:

- Gauba, O. P. (2011). *Western Political Thought*. Macmillan India.
- Mukherjee, S., & Ramaswamy, S. (2011). *A history of political thought: Plato to Marx* (2nd ed.). PHI Learning Pvt. Ltd
- Mukhopadhyay, A. K. (2019). *Western political thought*. SAGE Publications India Pvt Ltd.
- Jha, S. (2018). *Western political thought* (2nd ed.). Pearson Education India.
- Sharma, U., & Sharma, S. K. (2006). *Western political thought: From Plato to Burke*. Atlantic Publishers & Distributors.
- Sabine, G. H., & Thorson, T. L. (1973). *A history of political theory* (4th ed.). Harcourt Brace Jovanovich.
- Nelson, B. R. (2006). *Western political thought: From Socrates to the age of ideology* (2nd ed.). Pearson Education.
- Bhandari, D. R. (1998). *History of European political philosophy*. Bangalore Printing & Publishing Co.
- Ramaswamy, S. (2002). *Political theory: Ideas and concepts*. Macmillan India.
- Roy, M. N. (1952). *Reason, romanticism and revolution* (Vols. 1–2). Renaissance Publishers.
- Jones, W. T. (1969). *Masters of political thought* (Vols. 1–3). George G. Harrap & Co.
- Dunning, W. A. (1902). *A history of political theories: Ancient and medieval*. Macmillan.
- Dunning, W. A. (1905). *A history of political theories: From Luther to Montesquieu*. Macmillan.
- Dunning, W. A. (1920). *A history of political theories: From Rousseau to Spencer*. Macmillan.
- Barker, E. (1951). *The political thought of Plato and Aristotle*. Dover Publications.
- Strauss, L., & Cropsey, J. (Eds.). (1987). *History of political philosophy* (3rd ed.). University of Chicago Press.
- Hampsher-Monk, I. (1992). *A history of modern political thought: Major political thinkers from Hobbes to Marx*. Blackwell.
- Wolff, J. (2006). *An introduction to political philosophy* (Rev. ed.). Oxford University Press.
- Boucher, D., & Kelly, P. (Eds.). (2003). *Political thinkers: From Socrates to the present*. Oxford University Press.

- Hoffman, J., & Graham, P. (2009). *Introduction to political theory* (2nd ed.). Pearson Education.
- Ball, T., Dagger, R., & O'Neill, D. I. (2014). *Political ideologies and the democratic ideal* (9th ed.). Pearson Education.
- Ryan, A. (2012). *On politics: A history of political thought from Herodotus to the present* (Vols. 1–2). Allen Lane.
- Klosko, G. (2011). *History of political theory: An introduction* (Vols. 1–2). Oxford University Press. .
- Gauba, O. P. (2018). *पाश्चात्य राजनीतिक चिंतक* [Western political thinkers]. National Publishing House.
- Sharma, U., & Sharma, S. K. (2006). *पाश्चात्य राजनीतिक विचार: प्लेटो से बर्क तक* [Western political thought: From Plato to Burke]. Atlantic Publishers & Distributors.
- Meena, R. P. (2012). *पाश्चात्य राजनीतिक विचारधारा* [Western political thought]. Rajasthan Hindi Granth Academy.
- बृज किशोर झा, पश्चात राजनीतिक चिंतन भाग 1 एवं भाग 2 बिहार हिंदी ग्रंथ अकादमी, पटना।

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Modern Political Thought: Dominant Trajectories	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours			
Programme: Bachelor of Political Science with Honours		Year 4	Semester 7 Paper: DSE1
Subject: Political Science			
Course: DSE1		Course Title: Modern Political Thought: Dominant Trajectories	
Course Outcomes: The Modern Political Thought: Dominant Trajectories course explores key political ideologies and thinkers that have influenced political theory from the classical to the modern era. It covers foundational ideologies like Marxism, Liberalism and Conservatism and examines thinkers such as Karl Popper, Hannah Arendt and Leo Strauss in the context of Cold War liberalism. The course also discusses the rise of liberal thought through L.T. Hobhouse, Isaiah Berlin and F.A. Hayek focusing on individual rights and freedom. John Rawls' Theory of Justice and its critiques along with Critical Theory from thinkers like Robert Nozick and Herbert Marcuse are also explored. This course enables students to critically engage with the evolution of political ideologies and their impact on modern political systems.			
Credits: 4 Credits		Discipline Specific Elective	
Max. Marks: As per University rules		Min. Passing Marks: As per University rules	
Unit	Topics		No. of Hours

I	Introduction to Political Thought • Nature, scope and importance of political thought • Historical context and evolution of political thought • Ideas and Ideologies (Marxism, Liberalism, Conservatism)	15
II	Interwar Political Thought: Cold War Liberals • Karl Popper • Hannah Arendt • Leo Strauss	10
III	The Rise of Liberalism and the Foundations of Modern Political Thought • L T Hobhouse • Isaiah Berlin • F A Hayek	10
IV	John Rawls and His Critics • John Rawls- Theory of Justice, Justice as fairness, Original Position, Veil of Ignorance, Overlapping Consensus, Procedural Justice, Difference Principle • Critics- Communitarian, Feminist, Capability Approach	10
V	Critical Theories and Post-Liberal Critiques • Robert Nozick • Herbert Marcuse • Jürgen Habermas	15

Suggested Reading:

- Bosanquet, B. (2001). *The philosophical theory of the state*. Kitchener, ON: Batoche Books. (Original work published 1899)
- Lancaster, L. W. (1974). *Masters of political thought* (Vols. 1–3). London: George G. Harrap.
- Barker, E. (1947). *Political thought in England: 1848 to 1914*. London: Oxford University Press.
- Dewey, J. (1927). *The public and its problems*. New York: Henry Holt and Company.
- Mosca, G. (1939). *The ruling class* (H. D. Kahn, Ed., & A. Livingston, Trans.). New York: McGraw-Hill.
- Sartre, J.-P. (1948). *Existentialism and humanism* (P. Mairet, Trans.). London: Methuen.
- Laski, H. J. (1940). *Democracy in theory and practice*. London: Allen and Unwin.
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- Lasswell, H. D. (1963). *The future of political science*. New York: Atherton Press.
- Popper, K. (1957). *The poverty of historicism*. London: Routledge & Kegan Paul.
- Arendt, H. (1961). *Between past and future: Eight exercises in political thought*. New York: Viking Press.

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- Barry, N. P. (1979). *Hayek's social and economic philosophy*. London: Macmillan.
- Maritain, J. (1951). *Man and the state*. Chicago: University of Chicago Press.
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- Grant, R. (1990). *Oakeshott*. Minneapolis, MN: University of Minnesota Press.
- Verma, S. L. (1987). *Advanced political thought*. New Delhi: Laxmi Narain Agarwal.
- Kymlicka, W. (1990). *Contemporary political philosophy: An introduction*. Oxford: Clarendon Press.
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- Heywood, A. (1992). *Political ideologies: An introduction*. London: Macmillan.
- नरेश दाधीच, समसामयिक राजनीतिक सिद्धान्त, रावत पहिलकेशन, जयपुर, 2015.
- विल किमलिका समकालीन राजनीतिक दर्शन एक परिचय, पियरसन पब्लिकेस, नोएडा, 2009.
- जान सिंह संधु, राजनीति सिद्धांत, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय, दिल्ली, 1993.
- नरेश दाधीच, जॉन रॉल्स का न्याय का सिद्धांत (अत्यंत संक्षिप्त परिचय), वेडर पब्लिकेशन, जयपुर, 2021.
- एस०पी० वर्मा, आधुनिक राजनीतिक सिद्धांत: विकास पब्लिकेशन हाऊस, नई दिल्ली, 2010
- प्रभुदत्त शर्मा, अभिनव राजनीतिक चिंतन, सी० बी० डी० प्रकाशन, जयपुर, 1999.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Ancient and Medieval Indian Political	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours			
Programme: Bachelor's in Political Science with Honours		Year 4	Semester 7 Paper: DSE2
Subject: Political Science			
Course: DSE2		Course Title: Ancient and Medieval Indian Political Thought	
Course Outcomes: This course aims to familiarize students with the broad spectrum of political and social ideas that have shaped Indian thought from ancient times to the present. It is designed to encourage critical engagement with key ideological traditions and thinkers whose contributions have influenced India's normative and philosophical discourse. Through the study of ancient scriptures, medieval commentaries, and modern political ideologies, students will explore how concepts of governance, justice, statecraft, and society have evolved in the Indian context. The course also highlights the pluralistic and diverse intellectual traditions that continue to inform India’s political identity and practice.			
Credits: 4 Credits		Discipline Specific Elective	
		Min. Passing Marks: As per University rules	
Unit	Topics		No. of Hours
I	Introduction to Indian Political Thought - What is Indian in Indian Political Thought - Interpreting Early Classical Texts - Scope and Significance: Overview of Indian political traditions and their significance		15

II	The Epic Period • Rigveda Mandalam 8th, 9th, 10th ; Sabha, Samiti, Vidarbha • Early Vedic and Upanishadic Thought: Exploration of concepts like Rita, Dharma and Karma • Shukra Niti, Brihaspati Shastra, Lok Sangrah • Ramayan: Ram-Bharat Samvad, Laxman- Ravan Samvad • Mahabharata, Shanti Parva, War and Peace, Bhagavad Gita	20
III	Social Order and Political Order in Ancient Indian Political Thought • Manu: Divine Origin of State, Nature of State, Rajdharma and Danda Niti • Kautilya: Role of Monarchy, Mandala Theory of State, Saptanga Theory, Theory of Statecraft	15
IV	Medieval Idea of State and Swaraj • Ziauddin Barani: Ideal Monarch • Kabir: Begumpura- Ideal State • Shivaji: Swaraj	10

Suggested Reading:

- Verma, V. P. (2017). *Modern Indian political thought* (Hindi and English ed.). Agra: Lakshmi Narain Agarwal Educational Publishers.
- Roy, H. (2020). *Indian political thought: Themes and thinkers* (Kindle ed.). New Delhi: Pearson India Education
- Guha, R. (2010). *The makers of modern India*. Cambridge, MA: Belknap Press of Harvard University Press.
- Iyer, R. (Ed.). (1997). *The collected works of Mahatma Gandhi* (Vols. 1–100). New Delhi: Publications Division, Ministry of Information and Broadcasting, Government of India.
- Iyer, R. (1973). *The moral and political thought of Mahatma Gandhi*. New York: Oxford University Press.
- Sen Gupta, K. (1986). *The philosophy of Rabindranath Tagore*. Aldershot, UK: Ashgate.
- Mehta, V. R. (1999). *Political ideas in modern India: Thematic explorations*. New Delhi: Sage Publications.
- Mehta, V. R. (2010). *Indian political thought: Themes and thinkers*. New Delhi: Pearson Education.
- Raju, R. (2006). *Debating Gandhi: A reader*. New Delhi: Oxford University Press.
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- Gandhi, M. K. (1909). *Hind Swaraj or Indian home rule*. Ahmedabad: Navajivan Publishing House.
- Dube, M. P. (Ed.). (2011). *Gandhi: Practical Idealism and Strategies of Inclusion*. Pentagon Press.
- माइकेल बी० फोस्टर, राजनीतिक चिंतन के आचार्य, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय, 1994
- कौशल किशोर मिश्र, मनुस्मृति में राजतंत्र, संकट मोचन फाउंडेशन, वाराणसी, 1985
- श्री प्रकाशमणि त्रिपाठी, प्राचीन राजनीतिक चिंतन का इतिहास, राज पब्लिकेशन, दिल्ली, 2017
- संजीव कुमार शर्मा, भारत का राजा, भारतीय विचार मंच, अहमदाबाद, 2021
- ओमप्रकाश टाक, आधुनिक भारतीय चिंतन, राजस्थान हिंदी ग्रंथ अकादमी, 10वां संस्करण, जयपुर, 2022
- जवाहरलाल द्विवेदी, भारतीय राजनीतिक चिंतन, दिल्ली, 1999
- बी०आर० पुरोहित, आधुनिक भारतीय राजनीतिक चिन्तन, राजस्थान हिंदी पंच अकादमी, जयपुर, 2010
- ए०पी० अवस्थी, भारतीय राजनीतिक विचारक, लक्ष्मी नारायण अग्रवाल, आगरा, 2020
- अजय कुमार एवं इस्लाम अली, भारतीय राजनीतिक चिंतन: संकल्पनाएं एवं विचारक, पियरसन प्रकाशन, नोएडा, 2012
- गोविंद शर्मा भारतीय राजनीतिक चिंतन ,मध्य प्रदेश ग्रंथ अकादमी।

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Social Movements in India	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours Paper: DSE3		Year 4 Semester 7
Subject: Political Science		
Course Code: DSE3	Course Title: Social Movements in India	
Course Outcomes: The Social Movements in India course provides a comprehensive overview. of the historical, cultural, and socio-political contexts shaping social movements in the country. Students analyse diverse movements including those related to caste, gender, environment, and labour rights. Through case studies and theoretical frameworks, learners explore the strategies, challenges, and impacts of these movements on Indian society and politics. By course completion, students develop a nuanced understanding of social change processes and the role of activism in Indian democracy.		
Credits: 4 Credits		Discipline Specific Elective
Max. Marks: As per University rules		Min. Passing Marks: As per University rules
Unit	Topics	No. of Hours
I	Introduction to Social Movements in India - Definition and Nature of Social Movements - Historical Context: The role of colonialism, nationalism and post-independence challenges in shaping social movements.	12
II	Caste-Based Movements and Dalit Assertion - Dalit Movements: Emergence of Dalit consciousness, struggle for rights and social justice. - Movements: Dalit Panthers, Navnirman Andolan.	12

	Land Reforms and Anti-Discrimination Movements: Role of land struggles, reservations and the fight against untouchability.	
III	Peasant and Tribal Movements - Peasant Movements: Struggles for land, labour rights and economic justice. - Movements: Champaran Satyagraha, Telangana Rebellion, Naxalite Movement. - Tribal Movements: Issues of displacement, forest rights and Adivasi resistance. - Movements: The Bhil Rebellion, the Jharkhand Movement.	12
IV	Regional and Identity-Based Movements - Language and Regional Movements: The role of linguistic identity and regional autonomy. - Movements: Dravidian Movement, Telangana Movement, North-East Identity Movements. - Cultural and Religious Movements: The role of religion, caste and regional identity in social movements. - Movements: Linguistic reorganization, Gorkhaland Movement	12
V	New Social Movements and the Rise of New Issues - Farmers' Movements: Protest against economic liberalization, agrarian distress and corporate influence. - Backward Class Movements - Industrial Working-Class Movements - Youth and Student Movements	12

Suggested Reading:

- Kumar, A. (2001). *Social transformation in modern India*. New Delhi: Sarup & Sons.
- Rao, M. S. A. (1979). *Social movements and social transformation: A study of two backward classes movements in India*. Madras: Macmillan.
- A.P. Singh (Ed.). 2015. *Development Process and Social Movements in Contemporary India*. Pinnacle Learning.
- Shah, G. (Ed.). (2002). *Social movements and the state*. New Delhi: Sage Publications.
- Wilson, J. (1973). *Introduction to social movements*. New York: Basic Books.
- Srinivas, M. N. (1995). *Social change in modern India*. Hyderabad: Orient Blackswan.
- Oommen, T. K. (Ed.). (2010). *Social movements I: Issues of identity* (Vol. 1, pp. 1–136). New Delhi: Oxford University Press.
- Oommen, T. K. (Ed.). (2010). *Social movements II: Concerns of equity and security* (Vol. 2, pp. 45–107). New Delhi: Oxford University Press.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Dynamics of Indian Political System	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours			
Programme: Bachelor of Political Science with Honours		Year 4	Semester 8 Paper: DSE 4
Subject: Political Science			
Course: DSE 4		Course Title: Dynamics of Indian Political System	
Course Outcomes: The course Dynamics of Indian Political System enables students to critically examine Indian politics through Liberal, Marxist, and Gandhian approaches. It explores political processes such as socialisation, mobilisation, and participation. Learners understand the dynamics of party politics, identity-based politics—caste, class, gender, and region—and key ideologies like nationalism and secularism. The course also analyzes India's political economy, reforms, redistribution, and fiscal federalism, fostering a nuanced grasp of contemporary Indian political structures and debates.			
Credits:4 Credits		Discipline Specific Course	
Max. Marks: As per University rules		Min. passing Marks: As per University rules	
Unit	Topics		No. of Hours
I	Approaches to study the Indian Political System- Liberal, Marxist and Gandhian		12

II	Political Processes in India- Political Socialisation and Mobilisation Political Participation in India Parties and Party Politics in India	12
III	Politics of Identity Caste Politics Class Politics Gender Politics Regional Politics	12
IV	Ideological Contestation in Indian Politics Nationalism Secularism and Pseudo Secularism Social Justice	12
V	Political Economy Political Economy of Reforms Politics of Redistribution Fiscal Federalism	12

Suggested Reading:

- Alam, J. (n.d.). *India living with modernity*. Oxford University Press.
- Austin, G. (1972). *The Indian Constitution: Cornerstone of a nation*. Oxford University Press.
- Basu, D. D. (n.d.). *The Constitution of India*. Prentice-Hall.
- Brass, P. R. (1996). *The politics of India since independence*. Houghton Mifflin Company.
- Chandhoke, N. (2002). *Beyond secularism: The rights of religious minorities*. Oxford University Press.
- Desouza, P. R. (n.d.). *India: Political parties*. Oxford University Press.
- Jayal, N. G. (n.d.). *Democracy in India*. Oxford University Press.
- Jayal, N. G., Prakash, A., & Sharma, P. (n.d.). *Local governance in India*. Oxford University Press.
- Jayal, N. G. (n.d.). *Democracy and the state: Welfare, secularism, and development in contemporary India*. Oxford University Press.
- Johri, J. C. (2005). *Indian governments and politics*. Harnam Publications.
- Jones, W. H. M. (1987). *The government and politics in India*. Universal.
- Kaul, M. N., & Shakdhar, S. L. (n.d.). *Sansadiya pranali tatha vyavahaar*. MP Hindi Granth Academy.
- Pylee, M. V. (n.d.). *The Constitution of India*. Vikas Publications.
- Sharma, B. K. (n.d.). *Introduction to the Constitution of India* (7th ed.). Prentice-Hall.
- Thakur, R. (n.d.). *The government and politics in India*. Macmillan Publications.
- Wilkinson, S. I. (Ed.). (2005). *Religious politics and communal violence*. Oxford University Press.
- Sen, A., & Dreze, J. (2005). *India: Development and participation*. Oxford University Press.
- Parth Chatterji, State and Politics In India,

- शर्मा, बी. के. (2019). भारतीय संविधान का परिचय. पीएचआई लर्निंग.
- घई, के. के. (2021). भारतीय शासन और राजनीति. कल्याणी पब्लिशर्स.
- मिश्र, एस. एन. (2020). भारतीय शासन प्रणाली. लक्ष्मी नारायण अग्रवाल.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course

Semester-VII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Modern Indian Political Thought	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours			
Programme: Bachelor of Political Science with Honours		Year 4	Semester 7 Paper: DSE 5
Subject: Political Science			
Course Code: DSE 5		Course Title: Modern Indian Political Thought	
Course Outcomes: The learners will recognize and analyse the impact of colonialism, western thought and the Indian renaissance on the evolution of modern Indian political Ideas. By the end of this course, students will have a comprehensive understanding of the intellectual history that shaped modern India and will be equipped to critically analyse contemporary Indian political issues through the lens of this rich intellectual heritage.			
Credits: 4 Credits			Discipline Specific Elective
Max. Marks: As per University rules			Min. Passing Marks: As per University rules
Unit	Topics		No. of Hours
I	Introduction to Indian Political Thought - What is Indian in Indian Political Thought - Scope and Significance - Overview of Indian Political Thought Traditions		12
II	The Reformist Thought - Raja Rammohan Roy - Swami Vivekananda - Dayanand Saraswati		12
III	Modern Interpretations of Swaraj - Gopal Krishna Gokhale - B.G. Tilak		12

	• Mahatma Gandhi • K.C. Bhattacharya • Rabindra Nath Tagore	
IV	The Social Change • Jyotiba Phule • Pandita Ramabai • M.N. Roy • B.R. Ambedkar • Rammanohar Lohia • JP Narayan	12
V	Bhartiya Rashtravad • Nehru • Aurobindo Ghosh • Bankim Chandra Chhattopadhyay • VD Savarkar • M.S. Golwalkar • Deen Dayal Upadhyay	12

Suggested Reading:

- Guha, R. (2010). *Makers of Modern India*. Penguin/Viking Books.
- Iyer, R. (Ed.). (1986–1987). *The Moral and Political Writings of Mahatma Gandhi* (Vols. 1–3). Clarendon Press.
- Iyer, R. (1973). *The Moral and Political Thought of Mahatma Gandhi*. Oxford University Press.
- Sen Gupta, K. (2005). *The Philosophy of Rabindranath Tagore*. Routledge.
- Mehta, V. R. (2006). *Political Ideas in Modern India: Thematic explorations*. SAGE Publications Pvt. Ltd.
- Mehta, V. R. (1996). *Foundations of Indian Political Thought: An Interpretation from Manu to the Present Day*. Manohar Publishers.
- Raghuramaraju, A. (2006). *Debating Gandhi*. Oxford University Press.
- Pantham, T., & Deutsch, K. L. (Eds.). (1986). *Political Thought in Modern India*. SAGE Publications.
- Khilnani, S. (1997). *The Idea of India*. Farrar, Straus and Giroux.
- Gandhi, M. K. (1909). *Hind Swaraj or Indian Home Rule*. Navajivan Publishing House.
- Varma, V. P. (2017). *Modern Indian Political Thought*. Lakshmi Narain Agarwal Educational Publishers.
- Dube, M. P. (Ed.). (2011). *Gandhi: Practical Idealism and Strategies of Inclusion*. Pentagon Press.
- Roy, H. (2019). *Indian Political Thought: Themes and Thinkers* (3rd ed.). Pearson India.
- Kapila, S. (2021). *Violent Fraternity: Indian Political Thought in the Global Age*. Princeton University Press.
- Vajpeyi, A. (2012). *Righteous Republic: The Political Foundations of Modern India*. Harvard University Press.

- Chakrabarty, B., & Pandey, R. K. (2009). *Modern Indian Political Thought: Text and Context*. SAGE Publications India.
- Sharan, S. (2012). *[Marksvad ke khandar]*. Prabhat Prakashan.
- Sankhdher, M. M., & Kaur, G. (1999). *Politics in India: Ancient India, Development of Political Thought, Modern India*. Deep & Deep Publications.
- माइकेल बी० फोस्टर, राजनीतिक चिंतन के आचार्य, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय, 1994
- कौशल किशोर मिश्र, मनुस्मृति में राजतंत्र, संकट मोचन फाउंडेशन, वाराणसी, 1985
- श्री प्रकाशमणि त्रिपाठी, प्राचीन राजनीतिक चिंतन का इतिहास, राज पब्लिकेशन, दिल्ली, 2017
- संजीव कुमार शर्मा, भारत का राजा, भारतीय विचार मंच, हमदाबाद, 2021
- कृष्ण कुमार, प्राचीन भारत की प्रशासनिक एवं राजनीतिक संस्थाएँ, श्री सरस्वती सदन, नई दिल्ली, 2017
- काशीप्रसाद जायसवाल, हिन्दू राज्य-तंत्र, विश्वविद्यालय प्रकाशन, वाराणसी, 2016
- वी०पी० वर्मा, प्राचीन एवं मध्यकालीन भारतीय राजनीति चिंतन, आगरा, 2011
- कौशल किशोर मिश्र, मनुस्मृति में राजतंत्र, संकट मोचन फाउंडेशन, वाराणसी, 1985
- ओमप्रकाश टाक, आधुनिक भारतीय चिंतन, राजस्थान हिंदी ग्रंथ अकादमी, 10वां संस्करण, जयपुर, 2022
- जवाहरलाल द्विवेदी, भारतीय राजनीतिक चिंतन, दिल्ली, 1999
- बी०आर० पुरोहित, आधुनिक भारतीय राजनीतिक चिन्तन, राजस्थान हिंदी पंच अकादमी, जयपुर, 2010
- ए०पी० अवस्थी, भारतीय राजनीतिक विचारक, लक्ष्मी नारायण अग्रवाल, आगरा, 2020
- अजय कुमार एवं इस्लाम अली, भारतीय राजनीतिक चिंतन: संकल्पनाएं एवं विचारक, पियरसन प्रकाशन, नोएडा, 2012.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VII

Bachelor of Political Science with Honours

No. of Hours: 60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: Nationalism in India	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours		Year 4 Semester 7 Paper: GE 1
Subject: Political Science		
Course: GE 1		Course Title: Nationalism in India
• Course Outcomes: On successful completion of the course, students would gain an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them. The course offers knowledge of the historical trajectory of the development of the nationalist movement in India, with a specific focus on its different phases and understanding the contribution of various social movements in the anti-colonial struggle. A critical outcome would be understanding the complex factors that led to the partition of India and the creation of Pakistan, including the role of communalism and the devastating consequences of this division, such as mass displacement and violence.		
Credits: 4 Credits		Generic Elective
Max. Marks: As per University rules		Min. Passing Marks: As per University rules
Unit	Topics	No. of Hours
I	Approaches to the Study of Nationalism in India: - Nationalist, Imperialist, Marxist, Subaltern and Cambridge School - Colonialism and Nationalism in India, - Theories of Nationalism (Anthony D. Smith, Benedict Anderson)	10
II	Reformism in the Nineteenth Century: - Major Social and Religious Movements in the 19th Century - Sati, Widow Remarriage, Age of Consent Act, Cow Protection and Sudhi	10

III	Nationalist Politics and Expansion of its Social Base; • Phases of the Nationalist Movement • Liberal Constitutionalists; Swadeshi; Revolutionaries, Socialists and Communists • Beginning of Constitutionalism in India • Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement • Socio-cultural Organizations and National Movement	20
IV	Social Movements: • Peasant Movements • Dalit Movements • Tribal Movements • Workers Movement • Women's Movements	10
V	Partition, Independence and Integration of States; • The Two-Nation Theory and Partition • Independence and Integration of Indian States	10

Suggested Reading:

- S. Bandyopadhyay. (2004). *From Plassey to Partition: A History of Modern India*. Orient Longman, New Delhi.
- Sen. (2007). *The Idea of Social Reform and its Critique Among Hindus of Nineteenth Century India*. in S. Bhattacharya (ed.) *Development of Modern Indian Thought and the Social Sciences*, Vol. X. New Delhi: Oxford University Press.
- Sarkar, S. (1983). *Modern India (1885–1947)*. New Delhi: Macmillan
- Chatterjee, P. (1993). *The Nation and its Pasts*. In P. Chatterjee, *The nation and its fragments: Colonial and Postcolonial Histories*. New Delhi, Oxford University Press.
- Desai, A. R. (2019). *Crusade Against Untouchability*. In *Social background of Indian nationalism* (6th ed., reprint). New Delhi, Sage.
- Desai, A. R. (2019). *Movement for the Emancipation of Women*. In *Social Background of Indian Nationalism* (6th ed., reprint). New Delhi: Sage.
- Shah, G. (2002). *Social Movements and the State*. New Delhi, Sage.
- Jalal, A., & Bose, S. (1997). *Modern South Asia: History, Culture, and Political Economy*. New Delhi, Oxford University Press.
- Nandy, A. (2005). *Rashtravadbanam Deshbhakti* (A. Dubey, Trans.). New Delhi: Vani Prakashan. (Original work published 1994 in English as “The politics of secularism and the recovery of religious tolerance,” in A. Nandy, *The illegitimacy of nationalism*, Oxford University Press.
- Menon, V. P. (1956). Ch. I – Setting the stage & Ch. XXV – The Cost of Integration. In *The Story of the Integration of the Indian States*. New Delhi, Orient Longman.

- Chakrabarty, B., & Pandey, R. (2010). *Modern Indian Political Thought*. New Delhi, Sage Publications.
- Yadvendu, G. et. al. (2023). *Bharat main Rashtriyavad (Nationalism in India)*. Thakur Publication Pvt. Ltd.
- Pradhan, R. (2008). *Raj to Swaraj*. New Delhi, Macmillan.
- Roy, H. (2020). *Indian Political Thought: Themes and Thinkers*. Pearson Education.
- Martin, G. (2015). *Understanding Social Movements*. New York, Routledge.
- Aberle, D. F. (1966). *The Types and Stages of Social Movements*. In *Introductory Sociology*.
- Glaser, D. (1995). *Normative Theory*. in Marsh, D. And Stoker, G. (eds), *Theory and Methods in Political Science*. London, Macmillan.
- Sanders, D. (1995). *Behavioral Analysis*, in Marsh, D. And Stoker, G. (eds), *Theory and Methods in Political Science*. London: Macmillan.
- Ball, T. (2004). *History and the Interpretation of Texts*, in Gerald F. Gaus and Chandran Kukathas (eds), *Handbook of Political Theory*. New Delhi, Sage Publications.
- Dube, M. P. (Ed.). (2011). *Gandhi: Practical Idealism and Strategies of Inclusion*. Pentagon Press.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted for by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course

Semester-VII

Bachelor of Political Science with Honours

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course		Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial/Fieldwork/ Practical/Practice		
DISSERTATION	6	30	60	Pol Sc in Bachelor of Arts	Nil

BACHELOR OF POLITICAL SCIENCE WITH HONOURS			
Programme: <i>Bachelor of Political Science with Honours</i>		Year: IV	Semester: VII Paper: Dissertation
Subject: Political Science			
Course: DISSERTATION	Course Title: Dissertation		
Course Outcomes: After studying this course, the students will be able to: • Develop advanced research skills, including the ability to formulate research questions, design methodologies, gather and analyze data to draw meaningful conclusions. • Enhance their critical thinking abilities through the evaluation and synthesis of existing literature, identification of gaps in current knowledge, and the development of innovative approaches to their research topic. • Demonstrate the ability to work independently, manage their time effectively, and take responsibility for their own learning and research process. • Develop problem-solving skills by addressing challenges and obstacles encountered during the research process. • Cultivate an understanding of ethical considerations in research, including issues related to plagiarism and responsible conduct of research.			
Credits: 6		Dissertation	
Max. Marks: As per Univ. rules		Min. Passing Marks: As per Univ. rules	
Unit	Topic		No. of
Unit I	Dissertation on Major OR Dissertation on Minor OR Academic Project/Entrepreneurship		30

Suggested Readings

- APA Handbook, 7th Edition.

- MLA Handbook, 9th Edition
- Research Methods method & techniques by C.R. Kothari

Suggested Continuous Evaluation Methods: Evaluating a dissertation will require a methodical approach that assesses various criteria such as research question clarity, literature review depth, methodology rigor, results interpretation, discussion coherence, writing quality, originality, and overall impact.

Suggested equivalent online courses: On Swayam, Vidyamitra.inflibnet.ac.in, literature-study-online.com, epg-pathshala, egyankosh.ac.in

Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
DSC: Comparative Politics	4	60	0	0	Graduation	Nil

Bachelor of Political Science			
Programme: Bachelor of Political Science with Honours		Year 4	Semester 8 Paper: DSC
Subject: Political Science			
Course Code:		Course Title: Comparative Politics	
Course Outcomes: This course offers an in-depth examination of political systems, institutions and processes across diverse countries and regions. Through the lens of comparative analysis, students engage with foundational concepts such as democracy, authoritarianism, political culture and state formation. Utilizing theoretical frameworks and empirical case studies the course enables learners to critically assess variations in governance structures, electoral mechanisms and public policy outcomes. By the end of the course, students will have developed a comprehensive understanding of global political diversity and the key factors shaping political development and transformation in different contexts.			
Credits: 4 Credits		Generic Elective	
Max. Marks: As per University rules		Min. Passing Marks: As per University rules	
Unit	Topics		No. of Hours
I	Introduction to Comparative Politics - Definition and Scope of Comparative Politics - Why we Compare? And How we compare? - Historical Evolution of Comparative Politics - Approaches to Comparative Politics: Analytical frameworks (System Approach, Structural-Functional Approach, Institutional Approach, Behavioural Approach) and their application to understanding political systems - Relevance of Comparative Politics		12

II	Political Systems Types of Regimes: Monarchy, Democracy, Authoritarianism and Hybrid Regimes.	12
III	Political Institutions: Legislatures, Executives and Judiciary A Comparative Analysis of Legislatures and Executives (of Britain, Unites States, Switzerland)	12
IV	Actors; Party System, Interest Groups and Pressure Groups	12
V	Political Processes: Political Culture Political Socialization Political Development Electoral Processes	12

Suggested Readings:

- Ray, S. N. (2004). *Modern comparative politics*. New Delhi: Prentice Hall.
- Chilcote, R. H. (2000). *Theories of comparative politics: The search for paradigms Reconsideration*.
- Dogan, M., & Pellasy, D. (1984). *How to compare nations: Strategies in comparative politics*. New Delhi: Vision Books.
- Dube, S. (1988). *Modernization and development: The search for alternative paradigms*. New Delhi: Vistaar Publications.
- Chatterji, R. (2006). *Introduction to comparative political analysis* (M. De, Ed.). Kolkata: Levant Books.
- Lasswell, H. D. (1936). *Politics: Who gets what, when, how*. McGraw-Hill.
- Brown, B. E. (2000). *Comparative politics*. Philadelphia: Harcourt.
- Franklin, D. P., & Baum, M. J. (1995). *Political culture and constitutionalism: A comparative approach*. New York: M.E. Sharpe.
- Stepan, A. (2001). *Arguing comparative politics*. Oxford: Oxford University Press.
- Wiarda, H. J. (2000). *Introduction to comparative politics: Concepts and process*. Harcourt.
- Chatterji, R. (1979). *Methods of political inquiry*. Calcutta: World Press.
- Almond, G. A., & Powell, G. B. (1966). *Comparative politics: A developmental approach*. Boston: Little, Brown.
- Dahl, R. A. (1963). *Modern political analysis*.
- Johari, J. C. (1972). *Comparative politics*. Sterling Publisher Pvt Limited.
- पी०डी० शर्मा, राजनीतिक व्यवस्थाएं और संस्थाएं (एक तुलनात्मक अनुशीलन), रावत प्रकाशन, जयपुर
- प्रभु दत्त शर्मा, संविधानों की दुनिया, कालिज बुक डिपोट, 2014
- जे०सी० जौहरी, तुलनात्मक शासन, स्टर्लिंग पब्लिकेशन प्रकाशक, प्र०लि० नई दिल्ली, 2014
- सी०बी० गेना, तुलनात्मक राजनीति, एस० चन्द प्रकाशन, नई दिल्ली, 1999

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course

Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Political Processes in India	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours			
Programme: Bachelor of Political Science with Honours		Year 4	Semester 8 Paper: DSE 1
Subject: Political Science			
Course: DSE 1		Course Title: Political Processes in India	
Course Outcomes: Students in the course on the political process in India will gain insights into the complexities of Indian democracy. They'll be able to analyze the functioning of political institutions, parties and electoral systems. Understanding key political ideologies, they'll assess their influence on policy-making and governance. Through case studies students will explore dynamics like coalition politics and voter behaviour. By course end they'll be equipped to critically evaluate India's political landscape and its implications for democracy and governance.			
Credits: 4 Credits			Discipline Specific Elective
Max. Marks: As per University rules			Min. Passing Marks: As per University rules
Unit	Topics		No. of Hours
I	State, Region and Development in India - Reorganisation of Indian States - Regionalization of Indian Politics - States as Political and Economic Units		12
II	Electoral Politics and Party System - Evolution of the electoral system in India - Electoral reforms and challenges - National and regional political parties - Coalition politics and emerging trends		12
III	Identity Politics and Social Cleavages Caste in Indian politics		16

	• Religion and secularism • Region, language and ethnicity	
IV	State, Economy and Development • Nature of Indian State • Development Planning model • New Economic Policy • Growth and Human Development	12
V	Gender and Politics in India • Issues of Equality in Socio-Economic and Political Sphere • Issues of Representation.	08

Suggested Reading:

- Roy, H. & Singh, M. P. (2018). *Indian Political System*. Pearson
- Khosla, M. (2013). Oxford India short introductions: The Indian constitution. New Delhi: Oxford University Press.
- Choudhry, S., Khosla, M., & Mehta, P. B. (Eds.). (2016). The Oxford handbook of the Indian constitution. Oxford University Press
- Bakshi, M.P. (1996). The Constitution of India. University Law Publication.
- Granville, Austin. (1996). The Indian Constitution: Cornerstone of a Nation. Oxford University Press.
- Khosla, Madhav. (2020) "India's Founding Moment: The Constitution of a Most Surprising Democracy" (2020). Harvard University Press.
- Johari, J. C. (2022). *Indian Government and Politics*. Vishal Publishing Co..
- Chakrabarti, B., & Pandey, R. K. (2022). *Indian Government and Politics*. Sage.
- Jayal, N. G., & Mehta, P. B. (Eds.). (2011). *The Oxford Companion to Politics in India*. Oxford University Press
- Kothari, R. (2012). *Politics in India*. Orient Black Swan.
- Paul Brass (1990). Politics of India Since Independence. Cambridge, UK: Cambridge University Press
- Varshney, Ashutosh (2003), Battle Half Won: India's Improbable Democracy, Penguin/Viking
- Hasan, Z., Sridharan, E., & Sudarshan, R. (Eds.). (2004). *India's Living Constitution: Ideas, practices, controversies*. Orient Black Swan.
- Arora, B., Frankel, F., & Bhargava, R. (2000). *Transforming India: Social and Political Dynamics of Democracy*.
- Yadav, Yogendra and Palshikar, Suhas (2009), "From Hegemony to Convergence: Party System and Electoral Democracy: Party System and Electoral Democracy in Indian States", Journal of Indian School of Political Economy 15 (1-2), pp. 5- 44.
- Hasan, Zoya (Edited) (2002). Parties and Party Politics in India. New Delhi, India. Oxford University Press
- Jaffrelot, Christofer and Sanjay Kumar (2009) . Rise of the Plebeians? The Changing Face of Indian Legislative Assemblies. New Delhi. Routledge.
- Shastri, Sandeep, Suri, K.C. and Yadav, Yogendra (2009), Electoral Politics in Indian States: Lok Sabha Elections in 2004 and Beyond, Oxford University Press, New Delhi

- Chhiber, K. Pradeep and Rahul Verma (2018). Ideology and Identity The Changing Party Systems of India. New Delhi, India: Oxford University Press.
- Pai, Sudha (1990). Regional Parties and the Emerging Patters of Politics in India. The Indian Journal of Political Science. Vol 51, No. 3 9July-Sept. 1990). Pp. 393-415.
- Narain, I. (Ed.) (1976). State politics in India Iqbal Narain. Meerut Meenakshi.
- Dubey, M. P. (2022). धर्मनिरपेक्ष भारत: संविधान के आइने की नजर से. Rawat Publications.
- शर्मा, बी. के. (2019). भारतीय संविधान का परिचय. पीएचआई लर्निंग.
- घई, के. के. (2021). भारतीय शासन और राजनीति. कल्याणी पब्लिशर्स.
- प्रमोद कुमार अग्रवाल, भारत का विकास और राजनीति, लोक भारती प्रकाशन नई दिल्ली, 2019

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: State Politics in India with special reference to Uttarakhand	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours	Year 4	Semester 8 Paper: DSE 2
Subject: Political Science		
Course: DSE 2	Course Title: State Politics in India with special reference to Uttarakhand	
Course Outcomes: The State Politics in India course with special reference to Uttarakhand examines the political dynamics, institutions and processes at the state level. Through case studies and comparative analysis, students explore Uttarakhand's political history, party systems and governance structures. Special emphasis is placed on understanding regional factors, identities and socio-economic issues shaping politics in the state. By course completion students gain insights into the unique challenges and opportunities in state-level politics within the Indian federal system.		
Credits: 4 Credits		Discipline Specific Elective
Max. Marks: As per University rules		Min. Passing Marks: As per University rules
Total No. of Hours – Practical (in hours per week): 4-0-0		
Unit	Topics	No. of Hours
I	State Politics: Meaning, Nature and Scope. Caste Politics, Role of Caste in Indian Politics, Determinants of Caste Politics, Forms of State Politics in Comparative Perspectives	16
II	Movement for statehood in Uttarakhand and its demand for state Autonomy and Social Base of State Politics of Uttarakhand	12
III	Political Leadership, Elite and Bureaucracy at the State and Local Level	12

IV	Electoral Politics in Uttarakhand- State and Local Bodies Election	10
V	Panchayati Raj Institutions and Van Panchayats in Uttarakhand	10

Suggested Reading:

- Chatterjee, P. (1997). *State and politics in India*. Oxford University Press.
- Hasan, Z. (2000). *Politics and the state in India*. SAGE Publications.
- Joyal, N. (2006). *Democratic governance in India: Challenges of poverty, development, and identity*. In N. G. Jayal (Ed.), *Democratic governance in India: Challenges of poverty, development, and identity* (pp. 211–224). SAGE Publications.
- Varshney, A. (1995). *Democracy, development, and the countryside: Urban–rural struggles in India*. Cambridge University Press.
- Kohli, A. (1991). *Democracy and discontent: India's growing crisis of governability*. Cambridge University Press.
- Weiner, M., & Field, J. O. (Eds.). (1983). *Electoral politics in the Indian states: Party systems and cleavages*. Manohar Publishers.
- Narain, I., Mathur, D. B., & Kumar, S. (Eds.). (1967). *State politics in India*. Meenakshi Prakashan.
- Brass, P. R. (1991). *The politics of India since independence*. Cambridge University Press.
- Hasan, Z., Jha, S. N., & Khan, R. (1989). *The state, political process, and identity: Reflections on modern India*. SAGE Publications.
- भारत में राज्य की राजनीति, उत्तराखंड के विशेष संदर्भ में (प्रो. नीता बोरा शर्मा, डॉ. उमराव सिंह). गगन बुक डिपो. 2023

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Local Self Government	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours			
Programme: Bachelor of Political Science with Honours		Year 4	Semester 8 Paper: DSE 3
Subject: Political Science			
Course Code: DSE3		Course Title: Local Self Government	
Course Outcomes: The course on local self-government aims to deepen understanding of principles, roles and challenges in community gojvernance. Students will analyze local government structures assess their impact on community development and explore strategies for citizen engagement. Through case studies they'll apply theoretical knowledge to practical scenarios developing critical thinking and problem-solving skills. By course end students will formulate recommendations for enhancing local governance practices, fostering effective community participation and decision-making.			
Credits: 4 Credits			Discipline Specific Elective
Max. Marks: As per University rules			Min. Passing Marks: As per University rules
Total No. of Hours – Practical (in hours per week): 4-0-0			
Unit	Topics		No. of Hours
I	Decentralization and Development: Local Self Government- Constitutional Provisions and Constitutional Amendments (73 rd & 74 th Amendment)		12
II	Local Self Government: Composition, Functions, Importance and Challenges – Urban and Rural		12
III	Caste, Class and Gender in Local Politics		12
IV	The Politics of Urbanization, the rural-urban divide		12

V	The role of Non-Governmental Organization (NGOs) at the grassroots level.	12
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Suggested Reading:

- Jayal, N. G., Prakash, A., & Sharma, P. K. (Eds.). (2006). *Local government in India: Decentralization and beyond*. Oxford University Press.
- Chaturvedi, T. N. (Ed.). (1984). *Local government*. Indian Institute of Public Administration.
- Jha, S. H., & Mathur, P. C. (1999). *Decentralization and local politics*. Sage Publications.
- Jain, R. B. (1999). *Panchayati Raj*. Indian Institute of Public Administration.
- Bajpai, A. (1997). *Panchayati Raj and rural development*. Sathiya Prakashan.
- Mathew, G. (1994). *Panchayati Raj: From legislation to movement*. Concept Publishing Company.
- Reddy, G. R. (1997). *Pattern of Panchayati Raj in India*. Macmillan.
- Rao, N. R. (1992). *Panchayati Raj: A study of rural local government in India*. Uppal Publishing House.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Gandhian Discourse in Politics	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours	Year 4	Semester 8 Paper: DSE 4
Subject: Political Science		
Course: DSE 4	Course Title: Gandhian Discourse in Politics	
Course Outcomes: This course offers a deep and systematic study of Mahatma Gandhi’s political thought and its significance in both historical and contemporary contexts. The course aims to enable students to appreciate the moral foundations of Gandhian politics, his critique of modern institutions, his alternative perspectives on peace, conflict resolution, and civic participation, and the continued relevance of his ideas in addressing today’s political and moral crises.		
Credits: 4 Credits		Discipline Specific Elective
Max. Marks: As per University rules		Min. Passing Marks: As per University rules
Total No. of Hours – Practical (in hours per week): 4-0-0		
Unit	Topics	No. of Hours
I	Gandhian Philosophy of Truth, Nonviolence and Civil Disobedience • Satyagraha — Soul Force or Firmness in Truth • Ahimsa — Nonviolence as moral resistance • Civil disobedience — a form of nonviolent protest against unjust laws	12
II	Gandhian Mode of Protest and Concept of Leadership • Fasting, march, boycott, spinning — methods of resistance	12

	• Moral responsibility of the leader toward the weak • “Leader by example” — simplicity, discipline, humility	
III	Gandhian Ideas on Untouchability, Environment and Spiritualization of Politics • Caste reform and social justice, Eradication of untouchability — Harijan movement • Principle of Trusteeship — conserving resources for future generations, Sustainable lifestyle and ecological balance • Moral transformation alongside legal measures — turning policy into moral action, Ram Rajya	12
IV	Gandhi’s Critique of Modern Civilisation and Concept of Swaraj • Critique of modern Western civilisation — machinery, materialism, moral degradation, <i>Hind Swaraj</i> (1909) — conceptual framework • Meaning of Swaraj — political independence and moral self-rule • Swadeshi — promotion of local production, self-reliance, khadi, decentralized industry, empowerment of villages	12
V	Gandhian Relevance in Contemporary Society and Conflict Resolution • Application of Gandhian methods in modern social movements • Rising interest in simplicity, sustainable lifestyle, civic activism • Gandhian approach to peace and conflict resolution- Mediation, reconciliation, dialogue, understanding	12

Suggested Reading:

1. Chatterjee, M. (2005). *Gandhi’s Moral Politics*. Macmillan.
2. Iyer, R. (1973). *The Moral and Political Thought of Mahatma Gandhi*. Oxford University Press.
3. Parekh, Bhikhu. (2001). *Gandhi*. Oxford University Press.
4. Tendulkar, D. G. (1951–1954). *Mahatma: Life of Mohandas Karamchand Gandhi*. (8 vols.).
5. Gandhi, M. K. (2009). *Hind Swaraj or Indian Home Rule*. Cambridge University Press.
6. Bose, Nirmal. (1972). *My Years with Gandhi*. Orient Longman.
7. Hardiman, David. (2003). *Gandhi in His Time and Ours: The Global Legacy of His Ideas*. Columbia University Press.
8. Mehta, U. (1993). *Gandhi and the Rule of Violence*. University of Chicago Press.

9. Rudolph, L. I. & Rudolph, S. (2006). *Postmodern Gandhi and Other Essays*. University of Chicago Press.
10. Guha, Ramachandra. (2018). *Gandhi: The Years That Changed the World, 1914–1948*. Allen Lane.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Peace and Conflict Resolution	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours		Year 4, Semester 8 Paper: DSE 5
Subject: Political Science		
Course: DSE 5	Course Title: Peace and Conflict Resolution	
Course Outcomes: This course is equipped with a deep understanding of the causes, dynamics, and impacts of conflict at local, national, and global levels. Through this course, learners will develop practical skills in negotiation, mediation, and nonviolent communication, enabling them to facilitate dialogue and support sustainable peacebuilding efforts. With a strong foundation in conflict analysis and resolution strategies, they will be prepared to work in diverse roles within government, NGOs, international organizations, and community initiatives aimed at promoting peace and social justice. Students will also develop a deep understanding of Gandhian ethics and strategies for peaceful conflict resolution, enabling them to apply these principles in contemporary contexts.		
Credits: 4 Credits		Discipline Specific Elective
Max. Marks: As per University rules		Min. Passing Marks: As per University rules
Unit	Topics	No. of Hours
I	Peace and Conflict Studies: Nature and Scope Peace Traditions Peace and Violence: Forms of Violence-Direct and Structural Violence, Conflict Analysis and Conflict Management, Structural Conditions, Traditional Management Strategies, Dispute Settlement and Conflict Resolution, Conflict Transformation and Peace Building	12
II	Conceptual Analysis of peace and conflict: Human Nature, Peace, State, Society and Peace State as an Instrument of Peace, Negative and Positive Conceptions of Peace	12

III	Nature and Forms OF Conflict: Intra-State, Inter-State and Global: Intra-societal Conflict- Inter-personal Conflict, Causes of Intra-societal Conflict, State and Management of Intra-state Conflict, Categories of Conflict at the Intra-societal Level, Inter-State conflict, Reflections on the Phenomena of war	12
IV	The Gandhian Approach to Conflict Resolution: Gandhian Conception of the Individual, Conflict, and Violence, Gandhian Approach to Conflict Resolution: Types of Nonviolent Action, The Dialectics of Satyagraha, Principles of Satyagraha, Process of Satyagraha, Application of Satyagraha to Various Kinds of Conflicts	12
V	Peace Movements: Building and Making Peace, International Peace Systems and Challenges	12

Suggested Reading:

- Parekh, B. (1999). *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*. New Delhi, Sage Publications.
- Dube, M. P. (Ed.). (2011). *Gandhi: Practical Idealism and Strategies of Inclusion*. Pentagon Press
- Sharma, J. N. (2008). *Satyagraha: Gandhi's Approach to Conflict Resolution* (Vol. 3, 'Rediscovering Gandhi' Series). New Delhi, Concept Publishing Company & Gandhi Smriti & Darshan Samiti.
- Bose, N. K. (1972). *Studies in Gandhism*. Navjivan Publishing House, Ahmedabad.
- Iyer, R. N. (1973). *The Moral and Political Thought of Mahatma Gandhi*. New Delhi, Oxford University Press.
- Burrowes, R. J. (1996). *The Strategy of Nonviolent Defense: A Gandhian Approach*. Albany, State University of New York Press.
- Weber, T. (1991). *Conflict Resolution and Gandhian Ethics*. Gandhi Peace Foundation, New Delhi.
- Weber, T. (2001). Gandhian philosophy, conflict resolution theory and practical approaches to negotiation. *Journal of Peace Research*, 38(4). <https://doi.org/10.1177/0022343301038004005>

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility Criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: Ethics and Politics in India	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours	Year 4	Semester 8 Paper: GE
Subject: Political Science		
Course: GE	Course Title: Ethics and Politics in India	
Course Outcomes: The “Ethics and Politics in India” course critically examines the intersection of ethical principles with political practices and governance in the Indian context. Through case studies and theoretical frameworks, students analyze ethical dilemmas, corruption and accountability in political decision-making. Special emphasis is placed on understanding the role of values such as justice, integrity and transparency in shaping public policy and democratic processes. By course completion, students develop a nuanced understanding of ethical challenges and responsibilities in Indian politics.		
Credits: 4 Credits		
Max. Marks: As per University rules		Min. Passing Marks: As per University rules
Total No. of Hours – Practical (in hours per week): 4-0-0		
Unit	Topics	No. of Hours
I	Ethics: Meaning and Relevance in Social and Political Systems, Ethical Reasoning in Politics.	12
II	Issues of Poverty and Hunger and Measures to Address Them.	12
III	Ethics and Environment, Morality and Uses of Nature.	12
IV	Development v/s Environment- Cultural Perspective of Environmental Protection.	12

V	Corruption in Public Life and Its Impact on Democratic Order, Corruption in Private life and Its implications for Political Culture.	12
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Suggested Readings :

- Sen, A. (1999). *Development as Freedom*. Alfred A. Knopf.
- Gutmann, A. (1999). *Democratic Education*. Princeton University Press.
- LaFollette, H. (Ed.). (1997). *Ethics in Practice: An Anthology*. Blackwell Publishing.
- Luban, D. (1988). *Lawyers and Justice: An Ethical Study*. Princeton University Press.
- Nussbaum, M. (1997). *Cultivating Humanity: A Classical Defense of Reform in Liberal Education*. Harvard University Press.
- Singer, P. (1979). *Practical Ethics* (1st ed.). Cambridge University Press.
- Pluhar, E. (2001). *Between Ethics and Politics: The Nature of the Moral Life*. Rowman & Littlefield.
- Gandhi Today. (2019). *Gandhi Today*. Taylor & Francis India.
- Bhargava, R. (Ed.). (2008). *Politics and Ethics of the Indian Constitution*. Oxford University Press.
- Agarwal, V. (2023). *Nitishastra: Bhartiye Evam Pashchatya*. SBPD Publications.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their Graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course

Semester-VIII

Bachelor of Political Science with Honours

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course		Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial/Fieldwork/ Practical/Practice		
DISSERTATION	6	30	60	Pol Sc in Bachelor of Arts	Nil

BACHELOR OF POLITICAL SCIENCE WITH HONOURS			
Programme: <i>Bachelor of Political Science with Honours</i>		Year: IV	Semester: VIII Paper: Dissertation
Subject: Political Science			
Course: DISSERTATION	Course Title: Dissertation		
Course Outcomes: After studying this course, the students will be able to: • Develop advanced research skills, including the ability to formulate research questions, design methodologies, gather and analyze data, and draw meaningful conclusions. • Enhance their critical thinking abilities through the evaluation and synthesis of existing literature, identification of gaps in current knowledge, and the development of innovative approaches to their research topic. • Demonstrate the ability to work independently, manage their time effectively, and take responsibility for their own learning and research process. • Develop problem-solving skills by addressing challenges and obstacles encountered during the research process. • Cultivate an understanding of ethical considerations in research, including issues related to plagiarism, and responsible conduct of research.			
Credits: 6		Dissertation	
Max. Marks: As per Univ. rules		Min. Passing Marks: As per Univ. rules	
Unit	Topic		No. of
Unit I	Dissertation on Major OR Dissertation on Minor OR Academic Project/Entrepreneurship		30

Recommended Readings

- APA Handbook, 7th Edition.
- MLA Handbook, 9th Edition
- Research Methods method & techniques by C.R. Kothari

Suggested Continuous Evaluation Methods: Evaluating a dissertation will require a methodical approach that assesses various criteria such as research question clarity, literature review depth, methodology rigor, results interpretation, discussion coherence, writing quality, originality, and overall impact.

Suggested equivalent online courses: On Swayam, Vidyamitra.inflibnet.ac.in, literature-study-online.com, epg-pathshala, egyankosh.ac.in

Semester-IX
M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSC: International Relations	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science			
Programme: M. A. in Political Science		Year 5	Semester 9
			Paper: DSC
Subject: Political Science			
Course: DSC		Course Title: International Relations	
Course Outcomes: This course explores international relations by examining the nature and scope of global interaction theories such as Neo-Realism, Neo-Liberalism, and Critical Theory. It covers the Cold War and the Non-Aligned Movement (NAM), the New International Economic Order (NIEO), addressing global inequalities and key contemporary challenges such as disarmament, migration and issues facing the Global South			
Credits:4 Credits			Discipline Specific Course
Max. Marks: As per University rules			Min. Passing Marks: As per University rules
Unit	Topics		No. of Hours
I	International Politics and International Relations: Evolution of International Politics as a discipline, Nature and Scope		12
II	Contemporary Theories and Approaches to the Study of International Politics: Neo-Realism, Neo-Liberalism: (Sociological Liberalism, Interdependency Liberalism, Institutional Liberalism, Republican Liberalism), Critical Theory.		12
III	Cold War and Non-Aligned Movement (NAM)		12

IV	New International Economic Order: North-South Dialogues, South-South Dialogues	12
V	Contemporary Challenges: Disarmament, Migration and Refugees and the Problem of Global South	12

Suggested Reading:

- Khanna, V. N. (2013). *International relations* (5th ed.). Vikas Publishing House.
- Basu, R. (2012). *International politics: Concepts, theories and issues* (3rd ed.). Sage Publications India.
- Ghosh, P. (2023). *International relations* (6th ed.). PHI Learning.
- Kumar, M. (2017). *Theoretical aspects of international politics*. Shiva Lal Agarwala.
- Goldstein, J. S., & Pevehouse, J. C. (2021). *International relations* (12th ed.). Pearson Education.
- Johari, J. C. (2012). *International relations and politics: Theoretical perspectives* (Rev. ed.). Sterling Publishers.
- Singh, G. (2016). *International relations: Theory and practice*. Neelkamal Publications.
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- Baylis, J., Smith, S., & Owens, P. (Eds.). (2020). *The globalization of world politics: An introduction to international relations* (8th ed.). Oxford University Press.
- Edkins, J., & Zehfuss, M. (Eds.). (2019). *Global politics: A new introduction* (3rd ed.). Routledge
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- Dunne, T., Kurki, M., & Smith, S. (Eds.). (2016). *International relations theories: Discipline and diversity* (4th ed.). Oxford University Press.
- Nye, J. S. (2011). *The future of power*. PublicAffairs.
- Jackson, R., & Sørensen, G. (2016). *Introduction to international relations: Theories and approaches* (6th ed.). Oxford University Press.
- Morgenthau, H. J. (2006). *Politics among nations: The struggle for power and peace* (7th ed., revised by Kenneth W. Thompson and W. David Clinton). McGraw-Hill.
- Waltz, K. N. (1979). *Theory of international politics*. McGraw-Hill.
- Wendt, A. (1999). *Social theory of international politics*. Cambridge University Press.
- Booth, K., & Wheeler, N. J. (2008). *The security dilemma: Fear, cooperation and trust in world politics*. Palgrave Macmillan.
- Baldwin, D. A. (Ed.). (1993). *Neorealism and neoliberalism: The contemporary debate*. Columbia University Press.
- Grieco, J. M., Ikenberry, G. J., & Mastanduno, M. (2018). *Introduction to international relations: Enduring questions and contemporary perspectives* (2nd ed.). Red Globe Press.
- Viotti, P. R., & Kauppi, M. V. (2019). *International relations theory* (6th ed.). Rowman & Littlefield.

- Baylis, J., Wirtz, J. J., & Gray, C. S. (2018). *Strategy in the contemporary world: An introduction to strategic studies* (6th ed.). Oxford University Press.
- Ramsbotham, O., Woodhouse, T., & Miall, H. (2016). *Contemporary conflict resolution* (4th ed.). Polity Press.
- Galtung, J. (1996). *Peace by peaceful means: Peace and conflict, development and civilization*. Sage Publications.
- Booth, K. (Ed.). (2005). *Critical security studies and world politics*. Lynne Rienner Publishers.
- Cohn, C. (Ed.). (2013). *Women and wars: Contested histories, uncertain futures*. Polity Press.
- Barkawi, T., & Laffey, M. (2006). Retrieving the critical: International theory and the "Western" problem. *International Theory*, 2(3), 315–347.
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- Dutta, M. (2013). *Security studies: Indian perspectives*. Centrum Press.
- Srivastava, M. K. (2011). *International politics and world order*. New Royal Book Co.
- बसु, रुम्की। (2019). *अंतर्राष्ट्रीय राजनीति: सिद्धांत और अवधारणाएँ* (4था संस्करण). नई दिल्ली: विमर्श पब्लिकेशन।
- घोष, पेडा (2022). *अंतर्राष्ट्रीय संबंध* (5वा संस्करण). नई दिल्ली: पी. एच. आई. लर्निंग प्रा. लि।
- कुमार, महेन्द्र। (2016). *अंतर्राष्ट्रीय राजनीति के सैद्धांतिक पहलू* (पुनर्मुद्रण). आगरा: शिवलाल अग्रवाल एंड कंपनी।
- श्रीवास्तव, एम. के। (2018). *अंतर्राष्ट्रीय राजनीति और विश्व व्यवस्था*. लखनऊ: न्यू रॉयल पब्लिकेशन।
- जोहरी, जे. सी। (2017). *अंतर्राष्ट्रीय राजनीति और संबंध* (हिंदी संस्करण). नई दिल्ली: स्टर्लिंग पब्लिशर्स

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-IX

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Contemporary Political Philosophy	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science		
Programme: M.A. in Political Science		Year 5 Semester 9 Paper: DSE 1
Subject: Political Science		
Course: DSE1	Course Title: Contemporary Political Philosophy	
Course Outcomes: The course on Contemporary Political Philosophy delves into current debates and theories shaping political thought. Through critical analysis and discussion students explore topics such as liberalism, communitarianism, multiculturalism and environmentalism. Emphasizing diverse perspectives and interdisciplinary approaches, the course also examines issues like justice, equality and democracy in contemporary societies. By the end students develop a sophisticated understanding of the complexities of political philosophy and its relevance to addressing pressing challenges in today's world.		
Credits: 4 Credits		Discipline Specific Elective
Max. Marks: As per University rules		Min. Passing Marks: As per University rules
Total No. of Hours – Practical (in hours per week): 4-0-0		
Unit	Topics	No. of Hours
I	What is Political Philosophy • Definition, Nature, Scope and Significance • How Political Philosophy is different from Political Thought and Political Theory	5

II	Multiculturalism and Identity Politics • Cultural diversity and minority rights • Challenges to Universalist Frameworks in Political Theory • Will Kymlicka: Liberal multiculturalism • Bhikhu Parekh: Intercultural dialogue	20
III	Global Justice and Cosmopolitanism • Justice beyond borders • Thomas Pogge: Global inequality and institutional injustice • Martha Nussbaum: Cosmopolitan ethics and human development • David Held: Global democracy and governance	15
IV	Environmental Political Philosophy • Political Ecology • Environmental Justice • Deep Ecology	5
V	Contemporary Debates in Political Philosophy • Feminist political philosophy • Postmodernism: Challenging Universalism and Power • Communitarianism vs. Liberalism: A Philosophical Debate	15

Suggested Reading:

- Gauba, O. P. (2011). *Western Political Thought*. Macmillan India.
- Mukherjee, S., & Ramaswamy, S. (2011). *A history of political thought: Plato to Marx* (2nd ed.). PHI Learning Pvt. Ltd
- Mukhopadhyay, A. K. (2019). *Western political thought*. SAGE Publications India Pvt Ltd.
- Jha, S. (2018). *Western political thought* (2nd ed.). Pearson Education India.
- Sharma, U., & Sharma, S. K. (2006). *Western political thought: From Plato to Burke*. Atlantic Publishers & Distributors.
- Sabine, G. H., & Thorson, T. L. (1973). *A history of political theory* (4th ed.). Harcourt Brace Jovanovich.
- Nelson, B. R. (2006). *Western political thought: From Socrates to the age of ideology* (2nd ed.). Pearson Education.
- Bhandari, D. R. (1998). *History of European political philosophy*. Bangalore Printing & Publishing Co.
- Ramaswamy, S. (2002). *Political theory: Ideas and concepts*. Macmillan India.
- Kymlicka, W. (1995). *Multicultural citizenship*. Oxford University Press.
- Kymlicka, W. (2005). *Contemporary political philosophy* (2nd ed.). Oxford University Press.

- Huntington, S. P. (1992). *The third wave: Democratization in the late twentieth century*. Yale University Press.
- Marcuse, H. (1972). *Studies in critical philosophy*. NLB.
- Callinicos, A. (1994). *Against post-modernism*. Cambridge University Press.
- Eatwell, R., & Wright, A. (Eds.). (2003). *Contemporary political ideologies*. Rawat Publications.
- Fukuyama, F. (1992). *The end of history and the last man*. Penguin.
- Lyon, D. (2002). *Postmodernity*. Viva Books.
- Goldberg, D. T. (Ed.). (1994). *Multiculturalism: A critical reader*. Blackwell.
- Heywood, A. (2005). *Political ideologies: An introduction* (3rd ed.). Palgrave Macmillan.
- Parekh, B. (2000). *Rethinking multiculturalism: Cultural diversity and political theory*. Palgrave Macmillan.
- Bell, D., & Kymlicka, W. (1993). *Communitarianism and its critics*. Oxford University Press.
- Tam, H. (1998). *Communitarianism: A new agenda for politics and citizenship*. New York University Press.
- Gauba, O. P. (2018). *पाश्चात्य राजनीतिक चिंतक* [Western political thinkers]. National Publishing House.
- Sharma, U., & Sharma, S. K. (2006). *पाश्चात्य राजनीतिक विचार: प्लेटो से बर्क तक* [Western political thought: From Plato to Burke]. Atlantic Publishers & Distributors.
- Meena, R. P. (2012). *पाश्चात्य राजनीतिक विचारधारा* [Western political thought]. Rajasthan Hindi Granth Academy.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course

Semester-IX

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: India's National Security: Major Challenges and Strategic Thinking	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science		
Programme: M.A. in Political Science	Year 5	Semester 9 Paper: DSE 2
Subject: Political Science		
Course Code: DSE2	Course Title: India's National Security: Major Challenges and Strategic Thinking	
Course Outcomes: At the end of this course, students will gain the ability to: • Understand the historical evolution of security threats to India and the measures taken to address them. • Appreciate the intellectual and historical foundations of Indian strategic thinking. • Develop a nuanced understanding of India’s strategic culture. • Analyse India’s internal and external security threats from multiple dimensions. • Understand how India has developed a range of strategic responses, including nonalignment, forging strategic partnerships and engaging in both bilateral and multilateral collaborations to address the diverse challenges it faces..		
Credits: 4 Credits	Discipline Specific Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	
Total No. of Hours – Practical (in hours per week) : 4-0-0		
Unit	Topics	No. of Hours
I	Understanding India's National Security • India’s Security Policy: A Historical Perspective • Contemporary Dimensions of India’s National Security Framework	15

II	India's Strategic Culture • Conceptualizing and Determinants of India's National Security: Contemporary Trends	10
III	India's National Security Challenges Internal Challenges Maoism/Naxalist Challenge, Separatist Movements (J&K and the Northeast) and Cyber Warfare	10
IV	India's National Security Challenges External Challenges • India's Neighbourhood (Cross-border terrorism, securitized borders, water sharing conflicts and nuclearization, Maritime Security)	15
V	India's Strategic Responses • Non-Alignment • Strategic Partnerships • Military Responses • Multilateral Alliances	10

Suggested Reading:

- Thomas, R. G. C. (1986). The strategic environment and defence policies. In *Indian security policy* (pp. 10–49). Princeton University Press.
- Chaturvedi, S. (2005). Indian geopolitics: 'Nation-state' and the colonial legacy. In K. Bajpai & S. Mallavarapu (Eds.), *International relations in India: Theorising the region and nation* (pp. 238–281). Orient Longman.
- Malone, D. (2011). History: A vital foundation of India's international relations. In *Does the elephant dance? Contemporary Indian foreign policy* (pp. 19–46). Oxford University Press.
- Saran, S. (2018). Sources of India's world view. In *How India sees the world: Kautilya to the 21st century* (pp. 9–24). Juggernaut.
- Menon, S. (2021). The stage and inheritance. In *India and Asian geopolitics: The past, present* (pp. 11–36). The Brookings Institution.
- Ganguly, S. (2015). India's national security. In D. M. Malone, C. R. Mohan, & S. Raghavan (Eds.), *The Oxford handbook of Indian foreign policy* (pp. 145–159). Oxford University Press.
- Singh, L. P. (1999). Learning the lessons of history. In B. Chellaney (Ed.), *Securing India's future in the new millennium* (pp. 1–22). Orient Longman.
- Pant, H., & Bommakanti, K. (2019). India's national security: Challenges and dilemmas. *International Affairs*, 95(4), 835–857.
- Bajpai, K. (1998). India: Modified structuralism. In M. Alagappa (Ed.), *Asian security practice* (pp. 157–197). Stanford University Press.
- Gupta, A. (2018). National security environment and non-traditional security issues in national security. In *How India manages its national security*. Penguin Random House.

- Mukherjee, R., & Malone, D. M. (2011). Indian foreign policy and contemporary security challenges. *International Affairs*, 87(1), 87–104.

Suggested online link:

Manohar Parrikar Institute for Defence Studies and Analysis. Web Link- <https://www.idsa.in/>

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-IX

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: International Relations in Post-Cold War Era	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science		
Programme: M.A. in Political Science		Year 5 Semester 9 Paper: DSE 3
Subject: Political Science		
Course Code: DSE3	Course Title: International Relations in Post-Cold War Era	
Course Outcomes: The course on Post-Cold War International Relations analyzes the shifting dynamics of global politics after the Cold War. Students explore the emergence of new actors, challenges, and paradigms in the international system. Through case studies and theoretical frameworks, learners examine topics such as globalization, terrorism, humanitarian intervention and the rise of non-state actors. By course completion, students develop a nuanced understanding of the complexities and opportunities in contemporary international relations in the post-Cold War era.		
Credits: 4 Credits		Discipline Specific Elective
Max. Marks: As per University rules		Min. Passing Marks: As per University rules
Unit	Topics	No. of Hours
I	Post Cold War World Order - End of Cold War and Emergence of the Uni-Polar World - The New World Order and its Major Features - Liberalization and Globalization	15
II	Major Issues: - Democracy and Justice - Human Rights and Gender Issues	15

	Climate Change	
III	National Security: Terrorism, NSA, Insurgency	10
IV	Role of Non-State Actors in Contemporary World Politics	10
V	Emerging Trends in Post Covid World Order	10

Suggested Reading:

- Basu, R. (2012). *International politics: Concepts, theories and issues* (3rd ed.). Sage Publications India.
- Ghosh, P. (2023). *International relations* (6th ed.). PHI Learning.
- Kumar, M. (2017). *Theoretical aspects of international politics*. Shiva Lal Agarwala.
- Goldstein, J. S., & Pevehouse, J. C. (2021). *International relations* (12th ed.). Pearson Education.
- Johari, J. C. (2012). *International relations and politics: Theoretical perspectives* (Rev. ed.). Sterling Publishers.
- Misra, K. P. (2004). *International relations theory and practice*. Laxmi Narain Agarwal.
- Singh, G. (2016). *International relations: Theory and practice*. Neelkamal Publications.
- Heywood, A., & Whitham, B. (2023). *Global politics* (3rd ed.). Bloomsbury Academic.
- Baylis, J., Smith, S., & Owens, P. (Eds.). (2020). *The globalization of world politics: An introduction to international relations* (8th ed.). Oxford University Press.
- Lundestad, G. (2018). *East, West, North, South: Major developments in international politics since 1945* (7th ed.). Sage Publications.
- Mitchell, R. B. (2010). *International politics and the environment*. SAGE Publications.
- Breslin, S., & Higgott, R. A. (2000). *International relations of the Asia-Pacific: Globalization and change*. Cambridge University Press.
- Lust, E. (2020). *The Middle East* (15th ed.). CQ Press.
- Monshipouri, M. (2011). *Constructing human rights in the age of globalization*. Routledge.
- Pande, I. (2006). *India and China: Neighbours, strangers*. HarperCollins Publishers India.
- Mandelbaum, M. (2010). *The frugal superpower: America's global leadership in a cash-strapped era*. PublicAffairs.
- Ayres, A., & Mohan, C. R. (2009). *Power realignments in Asia: China, India, and the United States*. SAGE Publications India.
- Kupchan, C. A. (2010). *How enemies become friends: The sources of stable peace*. Princeton University Press.
- बसु, रुम्की। (2019). *अंतर्राष्ट्रीय राजनीति: सिद्धांत और अवधारणाएँ* (4था संस्करण). नई दिल्ली: विमर्श पब्लिकेशन।
- घोष, पेज। (2022). *अंतर्राष्ट्रीय संबंध* (5वा संस्करण). नई दिल्ली: पी. एच. आई. लर्निंग प्रा. लि।
- कुमार, महेन्द्र। (2016). *अंतर्राष्ट्रीय राजनीति के सैद्धांतिक पहलू* (पुनर्मुद्रण). आगरा: शिवलाल अग्रवाल एंड कंपनी।
- जोहरी, जे. सी.। (2017). *अंतर्राष्ट्रीय राजनीति और संबंध* (हिंदी संस्करण). नई दिल्ली: स्टर्लिंग पब्लिशर्स

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-IX

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Environmentalism	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science		
Programme: M.A. in Political Science		Year 5 Semester 9 Paper: DSE 4
Subject: Political Science		
Course: DSE 4	Course Title: ENVIRONMENTALISM	
Course Outcomes: The “Environmentalism” course provides an in-depth exploration of environmental movements, ideologies and policies. Through interdisciplinary study, students examine the historical, cultural and foundations of environmentalism. Topics include conservation ethics, sustainable development, climate change mitigation and environmental justice. Through case studies and practical applications, learners analyze the impact of environmentalism on policy-making, activism and global governance. By course completion, students develop a comprehensive understanding of environmental challenges and strategies for promoting sustainability and conservation.		
Credits: 4 Credits		Discipline Specific Elective
Max. Marks: As per University rules		Min. Passing Marks: As per University rules
Unit	Topics	No. of Hours
I	Environment, Ecologism and Sustainable Development	12
II	Global and Local Contexts: Environmental sustainability, climate change and resource rights.	12
III	International Politics on Environmental Conservation and Climate Change	12

IV	National Environmental Policy and Role of Judiciary in Environmental Conservation in India	12
V	Environmental movements in India	12

Suggested Reading:

- Gore, A. (2006). *An Inconvenient Truth: The Planetary Emergency of Global Warming and What We Can Do About It*. Rodale.
- McKibben, B. (1989). *The End of Nature*. Random House.
- Figueres, C., & Rivett-Carnac, T. (2020). *The Future we Choose: Surviving the Climate Crisis*. Alfred A. Knopf.
- Wallace-Wells, D. (2019). *The Uninhabitable Earth: Life After Warming*. Tim Duggan Books.
- Ramesh, J. (2015). *Green Signals: Ecology, Growth, and Democracy in India*. Oxford University Press.
- Lovins, L. H., & Cohen, B. (2011). *Climate Capitalism: Capitalism in the Age of Climate Change*. Hill and Wang.
- Klein, N. (2019). *On Fire: The (burning) Case for a Green New Deal*. Simon & Schuster.
- Carson, R. (1962). *Silent Spring*. Houghton Mifflin.
- Guha, R. (2000). *Environmentalism: A Global History*. Longman.
- Shiva, V. (1988). *Staying alive: Women, Ecology, and Development*. Zed Books.
- Narain, S. (Ed.). (1993). *Green Politics: Global Environmental Negotiations*. Centre for Science and Environment.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-IX

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: India's Foreign Policy in the 21st Century	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science			
Programme: M.A. in Political Science		Year 5	Semester 9 Paper: DSE 5
Subject: Political Science			
Course Code: DSE 5		Course Title: India’s Foreign Policy in the 21 st Century	
Course Outcomes: The course outcomes of "India’s Foreign Policy in the 21st Century" would aim to equip students with a comprehensive understanding of the key aspects, challenges and evolving nature of India’s engagement with the world in the contemporary era. Upon successful completion of such a course, students should be able to understand the historical underpinnings of India’s foreign policy and also be able to analyze the key objectives and determinants of the country’s foreign engagements. Additionally, the course helps students to evaluate India’s relationships with major global powers.			
Credits: 4 Credits		DSE	
Max. Marks: As per University rules		Min. Passing Marks: As per University rules	
Unit	Topics		No. of Hours
I	Determinants of India’s Foreign Policy		10
II	India’s Foreign Policy engagements with Major Powers, Third World and Indo-Pacific region		15
III	India and The Global Concerns: Terrorism, Nuclear Politics, Climate Change and SDGs		15
IV	India’s Nuclear Policy		10
V	India and the UN Reforms		10

Suggested Reading:

- Kumar, A. (2018). *Bharat Ki Videsh Niti: Badalte Parivesh*. Prashant Publishing House.
- Vajpayee, K. (2011). *Swatantar Bharat Ki Videsh Neeti*. Ishiksa Publishing House.
- Pant, H. V. (2013). *India's Foreign Policy in a Unipolar World*. Routledge.
- Ganguly, S. (2015). *India's Foreign Policy: Retrospect and Prospect*. Oxford University Press.
- Tharoor, S. (2013). *Pax Indica: India and the World of the 21st Century*. Penguin Books.
- Pant, H. V. (2016). *India's Foreign Policy: The Modi era*. Oxford University Press.
- Pant, H. V. (n.d.). *India's Foreign Policy: An overview*.
- Asad, T. (2020, July 6). *Sino-India Emerging Rivalry: Implications for Stability of South Asia*.
- Hall, I. (2019). *Modi and the Reinvention of India's Foreign Policy*. Bristol University Press.
- *World Focus. Special Issues on India's Foreign Policy*.
- Bandhopadhyay, J. (n.d.). *The Making of India's Foreign Policy*. Allied Publishers.
- Haidt, J. (2012). *The Righteous Mind: Why Good People are Divided by Politics and Religion*. Pantheon.
- Goleman, D. (2006). *Social Intelligence: The New Science of Human Relationships*. Bantam.
- Denton, R. C. Jr. (1991). *Ethical Dimensions of Political Communication*. Prager.
- Sabi, A. (n.d.). *Ruling Passion: Political Offices and Democratic Ethics*.
- Grant, R. W. (1997). *Hypocrisy and Integrity: Machiavelli, Rousseau, and the Ethics of Politics*. University of Chicago Press.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-IX

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: Politics of Globalization	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science			
Programme: M.A. in Political Science		Year 5	Semester 9 Paper: GE
Subject: Political Science			
Course Code: GE		Course Title: Politics of Globalization	
Course Outcomes: Upon successful completion of this course, students will possess a comprehensive understanding of the nature, significance and key debates surrounding globalization recognizing it both as a historical process and a sociocultural phenomenon. They will be equipped with knowledge of various theoretical approaches that enhance their understanding of the international political economy. Students will develop an awareness of the interconnectedness of global issues, processes and dynamics and gain critical insights into alternative perspectives on globalization including questions of equity and the identification of its beneficiaries. The course will enable students to critically examine pressing global challenges such as migration and pandemics while also exploring how globalization offers potential pathways for development and a better world, even as it simultaneously risks deepening inequalities and contributing to the erosion of local cultures.			
Credits: 4 Credits			Generic Elective
Max. Marks: As per University rules			Min. Passing Marks: As per University rules
Total No. of Hours – Practical (in hours per week): 4-0-0			
Unit	Topics		No. of Hours
I	Conceptualizing Globalisation • Is Globalisation New? Historical Perspectives Approaches to Understanding Globalization • Theories of Globalization		12

II	Globalization: A Eurocentric Project? • The Question of Post-Coloniality • Making Sense of Globalization for the People at the Margins	12
III	Sovereign State in a Globalised World • Political Dimensions • Shift from State to Market?	12
IV	Role of International Institutions: Multi-dimensionality of globalization • World Bank, International Monetary Fund, World Trade Organisation and G-20 • The Globalisation of Trade • Global Epidemics and Working of World Health Organization	12
V	Responses and Resistances to Globalization • Global Social Movements • International Migration	12

Suggested Reading:

- Hirst, P., & Thompson, G. (2009). *Globalisation in Question* (3rd ed.). Polity Press.
- Ritzer, G., & Paul, P. D. (2015). *Globalization: A Basic Text* (2nd ed.). Wiley-Blackwell.
- Held, D., & McGrew, A. (Eds.). (2003). *The Global Transformations Reader: An Introduction to the Globalization Debate* (2nd ed.). Polity Press.
- Ritzer, G., & Dean, P. (2019). *Globalisation: The Essentials* (2nd ed.). Wiley-Blackwell.
- Bishop, M. L., & Payne, A. (2020). The Political Economies of Different Globalizations: Theorizing re Globalization. *Globalizations*, 18(1).
- Keohane, R. O., & Nye, J. S. (2003). *What's New? What's Not? (And so what?)*. In D. Held & A. McGrew (Eds.), *The global transformations reader: An introduction to the globalization debate*. Polity Press.
- Held, D., & McGrew, A. (Eds.). (2000). *The Global Transformations Reader: An Introduction to the Globalization Debate* (1st ed.). Polity Press.
- Bhagwati, J. (2007). *In Defense of Globalization*. Oxford University Press.
- Dwivedi, S. S. (2019). Localisation Vs Globalisation: A Conscious Vision of India. In R. Tyagi, S. Mangla, & G. Giri (Eds.), *Glocalization and federal governance in India*. Bloomsbury.
- Michie, J. (Ed.). (2003). *Globalisation in Question*. Edward Elgar.
- McGrew, A. (2017). *Globalisation and Global Politics*. In J. Baylis, S. Smith, & P. Owens (Eds.), *The globalization of world politics: An introduction to international relations* (7th ed.) Oxford University Press.
- Tiwari, V.K. (2023). *Understanding Globalization* (Hindi edition).

- Srivastava, K.K. (2015). *Bolti Kahaniyan: Glimpse of Globalisation*. Createspace Independent Pub.
- Shiva, V. (2004). *Ecological Balance in an Era of Globalisation*. In F. J. Lechner & J. Boli (Eds.), *The globalization reader*. Blackwell.
- Foot, K. (2011). *Actors And Activities in the Anti-Human Trafficking Movement*. In J. Heine & R. Thakur (Eds.), *The dark side of globalization*. UN University Press.
- Sen, A. (2001). *Development as freedom* (2nd ed.). Oxford University Press.
- Hirst, P., & Thompson, G. (2002). The Future of Globalization. *Cooperation and Conflict*, 37(3).
- Appadurai, A. (1996). *Modernity at Large: Cultural Dimensions of Globalization*. University of Minnesota Press.
- Ashcroft, B., Griffiths, G., & Tiffin, H. (Eds.). (1989). *The Empire Writes Back: Theory and Practice in Post-Colonial Literature*. Routledge.
- Esteva, G., & Prakash, M. S. (2004). *From Global to Local: Beyond Neo-Liberalism to International Hope*. In F. J. Lechner & J. Boli (Eds.), *The globalization reader*. Blackwell.
- Research Foundation for Science, Technology and Ecology. (2002). Jaiv Panchayat: Biodiversity protection at the village level. In R. Broad (Ed.), *Global backlash: Citizen initiatives for a just world economy*. Rowman & Littlefield.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their Graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course

Semester-IX

Master's in Political Science

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course		Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial/Fieldwork/ Practical/Practice		
DISSERTATION	6	30	60	Pol Sc in Honours Degree	Nil

BACHELOR OF POLITICAL SCIENCE WITH HONOURS			
Programme : <i>Bachelor of Political Science with Honours</i>		Year: V	Semester: 9 Paper: Dissertation
Subject: Political Science			
Course: DISSERTATION	Course Title: Dissertation		
Course Outcomes: After studying this course, the students will be able to: • Develop advanced research skills, including the ability to formulate research questions, design methodologies, gather and analyze data, and draw meaningful conclusions. • Enhance their critical thinking abilities through the evaluation and synthesis of existing literature, identification of gaps in current knowledge, and the development of innovative approaches to their research topic. • Demonstrate the ability to work independently, manage their time effectively, and take responsibility for their own learning and research process. • Develop problem-solving skills by addressing challenges and obstacles encountered during the research process. • Cultivate an understanding of ethical considerations in research, including issues related to plagiarism, and responsible conduct of research.			
Credits: 6		Dissertation	
Max. Marks: As per Univ. rules		Min. Passing Marks: As per Univ. rules	
Unit	Topic		No. of
Unit I	Dissertation on Major OR Dissertation on Minor OR Academic Project/Entrepreneurship		30

Suggested Readings

- APA Handbook, 7th Edition.
- MLA Handbook, 9th Edition
- Research Methods method & techniques by C.R. Kothari

Suggested Continuous Evaluation Methods: Evaluating a dissertation will require a methodical approach that assesses various criteria such as research question clarity, literature review depth, methodology rigor, results interpretation, discussion coherence, writing quality, originality, and overall impact.

Suggested equivalent online courses: On Swayam, Vidyamitra.inflibnet.ac.in, literature-study-online.com, epg-pathshala, egyankosh.ac.in

Semester-X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
DSC Principles of Public Administration	4	60	0	0	Po Sc in Honours Degree	Nil

M.A. in Political Science		
Programme: M.A. in Political Science Year 5 Semester		10
Subject: Political Science		
Course Code: DSC		Course Title: Principles of Public Administration
Course Outcomes: This course on Public Administration covers its evolution, distinguishing it from private administration. Key topics include classical theories (Taylor, Fayol), personnel administration (recruitment, training, motivation), and financial administration (budgeting, auditing, CAG's role). It also explores human relations (Mayo), bureaucratic theory (Weber) and modern approaches like systems theory and contingency theory. The course emphasizes the application of various administrative theories in public management.		
Credits:4 Credits		Discipline Specific Course
Max. Marks: As per University rules		Min. Passing Marks: As per University rules
Total No. of Hours – Practical (in hours per week): 4-0-0		
Unit	Topics	No. of Hours
I	Public Administration: - Meaning, Evolution, Nature and Scope - Public and Private Administration	09
II	Theories of Administration Classical Theories - Scientific Management Theory (Taylor) - Administrative Principles (Fayol) Human Relations Approach - Contributions of Elton Mayo - Behavioural Approach - Need Hierarchy	15

	Bureaucratic Theory • Max Weber's model of Bureaucracy • Critiques of Weber's theory Modern Approaches • Systems theory • Contingency theory • Decision Making	
III	Theories of Organization • Scientific Management, • The Bureaucratic Theory • Classical Theory of Organization • The Human Relations Theory	12
IV	Personnel Administration • Recruitment and Training • Career Development and Performance, Appraisal and Promotion • Employer-Employee Relations, Morale and Motivation • Generalists and Specialists	12
V	Financial Administration • Budgeting • Principles and types of budgets • Budgetary process in India • Auditing and Accounting (Role of Comptroller and Auditor General (CAG))	12

Suggested Reading:

- Bhattacharya, M. (2019). *New horizons of public administration* (7th ed.). Jawahar Publishers & Distributors.
- Basu, R. (2019). *Public administration: Concepts and theories* (20th ed.). Sterling Publishers.
- Maheshwari, S. R. (2020). *Public administration in India: The higher civil service* (Rev. ed.). Oxford University Press.
- Chakrabarty, B., & Chand, P. C. (2016). *Public administration in a globalizing world*. Sage Publications India.
- Theodoulou, S. Z., & Roy, R. K. (2016). *Public administration: A very short introduction*. Oxford University Press
- Stillman, R. J. (2009). *Public administration: Concepts and cases* (9th ed.). Cengage Learning.
- Shafritz, J. M., Russell, E. W., & Borick, C. P. (2016). *Introducing public administration* (9th ed.). Routledge.
- Denhardt, R. B., Denhardt, J. V., & Blanc, T. A. (2013). *Public administration: An action orientation* (7th ed.). Cengage Learning.
- Henry, N. (2015). *Public administration and public affairs* (12th ed.). Routledge.
- Simon, H. A., Smithburg, D. W., & Thompson, V. A. (1991). *Public administration* (2nd ed.). Knopf.
- Peters, B. G. (2010). *The politics of bureaucracy: An introduction to comparative public administration* (6th ed.). Routledge.
- Lane, J. E. (2000). *New public management*. Routledge.

- Osborne, D., & Gaebler, T. (1992). *Reinventing government: How the entrepreneurial spirit is transforming the public sector*. Addison-Wesley
- Dhameja, A., & Mishra, S. (2016). *Public administration: Approaches and applications*. Pearson Education India.
- Arora, R. K., & Goyal, R. (2012). *Indian public administration: Institutions and issues*. Wishwa Prakashan.
- Singh, V. (2024). *Essentials of Public Administration*. McGraw-Hill Education.
- Tummala, K. K. (1962). *Elements of Public Administration*. Kaviraja Publishers.
- Manisha. (2023). *Elements and basics of Public Administration*. IIP Books.
- Prasad, D. R., & Prasad, V. S. (2013). *Administrative thinkers*. Sterling Publishers.
- Mathur, K. (2018). *Recasting public administration in India*. Oxford University Press.
- Ramchandran, P. (2021). *Public administration in India*. National Book Trust.
- Rao, M. G., & Ramakant. (2012). *Public Administration: Elements, dimensions and principles*. Kanishka Publishers.
- White, L. D. (1926). *Introduction to the study of public administration*. Macmillan.
- Meena, R. P. (2012). लोक प्रशासन के तत्व [Elements of public administration]. Rajasthan Hindi Granth Academy.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course

Semester-X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Administrative Thinkers	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science			
Programme: M.A. in Political Science		Year 5	Semester 10 Paper: DSE 1
Subject: Political Science			
Course: DSE1		Course Title: Administrative Thinkers	
Course Outcomes: The Administrative Thinkers course provides an in-depth exploration of the evolution and contributions of prominent thinkers in the field of public administration. Through critical analysis and comparative study students examine the ideas and theories of scholars such as Max Weber, Frederick Taylor, Mary Parker Follett, and others. Emphasizing practical relevance the course explores their implications for administrative practices, organizational behaviour and governance structures. By course completion students develop a nuanced understanding of administrative theory and its applications in contemporary contexts.			
Credits: 4 Credits		Discipline Specific Elective	
Max. Marks: As per University rules		Min. Passing Marks: As per University rules	
Unit	Topics		No. of Hours
I	Statecraft and Administration in Ancient India Manu Kautilya		10
II	The Classical Organisation and Scientific Management Theory Henri Fayol Luther Gullick and Lyndall Urwick Mary Parker Follett The Scientific Management Theory F. W. Taylor		10
III	Bureaucratic and Post-Bureaucratic Theory Max Weber and his Critics Instrumentalist Theory – Karl Marx		10

	Functionalist Theory – Robert Merton Gandhi's Model of Oceanic Circle Public Choice Theory	
IV	The Human Relations Theory, Decision Making Theory and Ecological Approach Elton Mayo and the Hawthorne Experiment Chester Bernard Herbert Simon F.W.Riggs	15
V	Socio-Psychological Theories Abraham Maslow Friedrich Herzberg Douglas McGregor Rensis Likert Chris Argyris Peter Drucker	15

Suggested Reading:

- **Basu, R. (2019).** *Public administration: Concepts and theories*. Sterling Publishers Pvt. Ltd.
- **Chakrabarty, B. & Chand, P. (2016).** *Public Policy: Concept Theory and Practice*. Sage Publications.
- **Chakrabarty, B. & Chand, P. (2016).** *Indian Administration: Evolution and Practice*. Sage Publications.
- **Sapru, R. K. (2020).** *Public policy: Formulation, Implementation and Evaluation*. Sterling Publishers Pvt. Ltd
- Lodge, Martin, Edward C. Page, and Steven J. Balla (eds). (2016). *The Oxford Handbook of Classics in Public Policy and Administration*, Oxford University Press
- Stillman, R. J. (2010). *Public administration: Concepts and cases* (9th ed.). Wadsworth Cengage Learning.
- Hildreth, W.B., Miller, G., Rabin, J., Hildreth, W.B., & Miller, G.J. (Eds.). (2007). *Handbook of Public Administration* (3rd ed.). Routledge.
- Banerjee, P. N. (2022). *Public Administration in Ancient India*. Legare Street Press.
- Kangle, R. P. (1969). *The Kautilyan Arthashastra*. Bombay, India: University of Bombay.
- Kumud, R. M. (1988). *Chandragupta Maurya and his times*. New Delhi, India: Motilal Banarsidass.
- Parmar, A. (1987). *Techniques of statecraft: A study of Kautilya's Arthashastra*. New Delhi, India: Atma Ram.
- Prasad, R. P., et al. (Eds.). (2010). *Administrative thinkers*. New Delhi, India: Sterling Publishers.
- Rangarajan, L. N. (1992). *Kautilya: The Arthashastra*. London, U.K.: Penguin Books.

- Shamashastry, R. (1967). *Arthashastra of Kautilya*. Mysore, India: Oriental Library Publications.
- Trautmann, T. R. (1971). *Kautilya and Arthashastra: A statistical investigation of authorship and evolution of the text*. New York, U.S.: Random House.
- Ambar, S. (2008). Woodrow Wilson. UVA Miller Center. Retrieved from
- Carroll, J. D., & Frederickson, H. G. (2001). Dwight Waldo, 1913–2000. *Public Administration Review*, 61(1), 2–8.
- Clements, K. A. (1998). Woodrow Wilson and administrative reform. *Presidential Studies Quarterly*, 28(2), 320–336.
- Cooper, J. M. (2017). Woodrow Wilson. *Britannica Encyclopedia*. Retrieved from
- Foley, B. R., & Calhoun, R. M. (2007). Woodrow Wilson and political moderation. *The Journal of Presbyterian History* (1997–), 85(2), 137–150.
- Link, A. S. (1968). Woodrow Wilson and the study of administration. *Proceedings of the American Philosophical Society*, 112(6), 431–433.
- Marini, F. (1993). Leaders in the field: Dwight Waldo. *Public Administration Review*, 53(5), 409–418.
- Pestritto, R. J. (2012). *Woodrow Wilson: Godfather of liberalism*. The Heritage Foundation. Retrieved from <http://www.heritage.org/political-process/report/woodrow-wilson-godfather-liberalism>
- Seymour, C. (1956). Woodrow Wilson in perspective. *Foreign Affairs*, 34(2), 175–186.
- United States Department of State. (1920). The League of Nations. *Office of the Historian, Bureau of Public Affairs*. Retrieved from <https://history.state.gov/milestones/1914-1920/league>
- Walker, L. (1989). Woodrow Wilson, progressive reform, and public administration. *Political Science Quarterly*, 104(3), 509–525.
- Wilson, W. (1887). The study of administration. *Political Science Quarterly*, 2(2), 197–222.
- White House. Woodrow Wilson. *USA.gov*. Retrieved from <https://www.whitehouse.gov/1600/presidents/woodrowwilson>
- Bhattacharya, M. (1987). *Public administration* (2nd ed.). Calcutta, India: The World Press Private Ltd.
- Dhameja, A., & Mishra, S. (Eds.). (2016). *Public administration: Approaches and applications*. Noida, India: Pearson.
- Dimock, M. E., & Dimock, G. O. (1975). *Public administration*. New Delhi, India: Oxford & IBH Publishing Co.
- Golembiewski, R. T. (1977). *Public administration as a developing discipline*. New York, U.S.: Marcel Dekker.
- Nigro, F. A., & Nigro, L. G. (1980). *Modern public administration*. New York, U.S.: Harper & Row.
- Singh, A. (2011). *Public administration: Roots and wings*. New Delhi, India: Galgotia.

- Prasad, D. R., & Prasad, V. S. (1991). *Administrative thinkers*. New Delhi, India: Sterling Publishers.
- Meena, R. P. (2012). लोक प्रशासन के तत्व [Elements of public administration]. Rajasthan Hindi Granth Academy.
- Dube, M. P. (Ed.). (2011). *Gandhi: Practical Idealism and Strategies of Inclusion*. Pentagon Press.

Suggested online link:

P.K. Gautam (2013). One Hundred Years of Kautilya's Arthashastra. Institute for Defence Studies & Analysis. Available at- <https://idsa.in/system/files/monograph20.pdf>

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester- X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Indian Administration	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science			
Programme: M.A. in Political Science		Year 5	Semester 10 Paper: DSE 2
Subject: Political Science			
Course: DSE2		Course Title: Indian Administration	
Course Outcomes: The Indian Administration course offers a comprehensive examination of the structures, processes and challenges of public administration in India. Through theoretical study and practical applications students explore the evolution of administrative systems, bureaucratic reforms and governance mechanisms in the Indian context. Topics include decentralization, public policy formulation, administrative accountability and citizen engagement. By course completion students develop a deep understanding of the complexities of Indian administration and gain insights into strategies for effective governance and public service delivery.			
Credits: 4 Credits		Discipline Specific Elective	
Max. Marks: As per University rules		Min. Passing Marks: As per University rules	
Total No. of Hours – Practical (in hours per week): 4-0-0			
Unit	Topics		No. of Hours
I	Centre-State Relations: Legislative, Administrative and Financial		12
II	Bureaucracy in India: All India Services, Central Services, State Services, Union and State Public Service Commissions, Training of Civil Services		12
III	Planning: Plan Formulation at the National Level, National Development Council, Niti Aayog, Planning at the State Level		12

IV	Control Over Administration: Parliamentary Committees, CAG, Lokpal and Lokayukta, Right to Information Act	12
V	Administrative Reforms in India, Good Governance, e-Governance: Issues and Challenges	12

Suggested Reading:

- **Basu, R. (2019).** *Public administration: Concepts and theories*. Sterling Publishers Pvt. Ltd.
- **Chakrabarty, B. & Chand, P. (2016).** *Public Policy: Concept Theory and Practice*. Sage Publications.
- **Chakrabarty, B. & Chand, P. (2016).** *Indian Administration: Evolution and Practice*. Sage Publications.
- **Sapru, R. K. (2020).** *Public policy: Formulation, Implementation and Evaluation*. Sterling Publishers Pvt. Ltd.
- **Sarkar, S. (2010).** *Public administration*. Prentice Hall India.
- **Maheshwari, S. R. (2001).** *Public administration in India* (Rev. ed.). Oxford University Press.
- **Kapur, D. (2005).** *Public institutions in India: Performance and design*. Oxford University Press.
- **Gopal, N. (2012).** *Local governance in India: Decentralization and beyond*. Deep and Deep Publications.
- **Arora, R. K. (2010).** *Local governance in India: Decentralization and beyond*. Rawat Publications.
- **Arora, R. (2012).** *Indian administration*. Unique Publishers.
- **Madhwani, M. (2004).** *Indian administration: Changing scenario*. New Century Publications.
- **Maheshwari, S. R. (2000).** *Indian administration* (6th ed.). Orient BlackSwan.
- **Awasthi, A., & Awasthi, A. P. (2005).** *Indian administration* (6th ed.). Lakshmi Narain Agarwal.
- **Mathur, K. (2013).** *Development policy and administration*. Sage Publications.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Governance and Public Policy in India	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science		
Programme: M.A. in Political Science		Year 5 Semester 10 Paper: DSE 3
Subject: Political Science		
Course: DSE3		Course Title: Governance and Public Policy in India
Course Outcomes: The Governance and Public Policy in India course provides a thorough exploration of the mechanisms, processes and challenges of governance and policy making in the Indian context. Through theoretical analysis and case studies students examine the roles of government institutions, stakeholders and public participation in policy formulation, implementation, and evaluation. Topics include policy analysis, regulatory frameworks and the role of civil society. By course completion students develop a comprehensive understanding of governance dynamics and policy challenges in India.		
Credits: 4 Credits		Discipline Specific Elective
Max. Marks: As per University rules		Min. Passing Marks: As per University rules
Unit	Topics	No. of Hours
I	Governance – Concepts and Institutional Framework • Governance vs. Government • Good Governance: Global Indicators (World Bank, UNDP, OECD) • E-Governance and Participatory Governance • Role of Civil Society, Media, Judiciary and RTI in Enhancing Governance	12

II	Public Policy Design and Implementation • Policy Design: Goals, Instruments, Target Groups • Agenda Setting and Role of Political Institutions • Bureaucracy and Street-Level Bureaucrats in Implementation • Policy Tools: Regulation, Subsidies, Information, Public-Private Partnerships	12
III	Institutions and Actors in Public Policy • Constitutional and Institutional Framework (President, PM, Cabinet, Parliament) • NITI Aayog and Policy Planning • Regulatory Institutions: SEBI, TRAI, CAG, NHRC • Role of State Governments and Local Self-Governments	12
IV	Public Policy Evaluation and Accountability • Types of Evaluation: Ex-ante, Mid-term, Ex-post • Cost-Benefit and Cost-Effectiveness Analysis • Impact Assessment, Social Audits and Citizen Charters • Institutions of Accountability: CAG, Lokpal, Vigilance Commissions	12
V	Policy Domains and Contemporary Challenges • Case Studies: NEP 2020, MNREGA, Ayushman Bharat, DBT, Ujjwala Yojana • Governance and Corruption • Sustainable Development Goals and Environmental Governance • Innovations in Service Delivery: Aadhaar, Jan Dhan, Digital India	12

Suggested Reading:

- **Basu, R. (2019).** *Public administration: Concepts and theories*. Sterling Publishers Pvt. Ltd.
- **Chakrabarty, B. & Chand, P. (2016).** *Public Policy: Concept Theory and Practice*. Sage Publications.
- **Chakrabarty, B. & Chand, P. (2016).** *Indian Administration: Evolution and Practice*. Sage Publications.
- **Sapru, R. K. (2020).** *Public policy: Formulation, Implementation and Evaluation*. Sterling Publishers Pvt. Ltd.
- Lodge, Martin, Edward C. Page, and Steven J. Balla (eds). (2016). *The Oxford Handbook of Classics in Public Policy and Administration*, Oxford University Press.
- **Dunn, W. N. (2017).** *Public policy analysis: An integrated approach* (6th ed.). Routledge.
- **Kashyap, S. C. (2024).** *Our Constitution* (5th ed.). National Book Trust.
- **Bardach, E., & Patashnik, E. M. (2024).** *A practical guide for policy analysis: The eightfold path to more effective problem solving* (7th ed.). CQ Press.
- **Parsons, W. (1995).** *Public policy: An introduction to the theory and practice of policy analysis*. Edward Elgar.

- **Chakrabarty, B. & Bhattacharya, M. (Ed.). (2008).** *The Governance Discourse: A Reader*. Oxford University Press.
- Mathur, Kuldeep. (2013). *Public policy and politics in India: How institutions matter*. Oxford University Press.
- **World Bank. (1992).** *Governance and development*. The World Bank.
- **Government of India. (2020).** *National Education Policy 2020*. Ministry of Education.
- **Niti Aayog policy documents and reports.**

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course.

Semester-X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: ICT and Social Sciences	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science		
Programme: M.A. in Political Science		Year 5 Semester 10 Paper: DSE 4
Subject: Political Science		
Course: DSE 4		Course Title: ICT and Social Sciences
Course Outcomes: On successful completion of the course, the students would be able to analyse the complex interplay between technological development and social, cultural, political and economic structures. This involves understanding how technology shapes society and how societal factors influence the development and adoption of technology. The course also helps to critically evaluate the social, ethical and policy implications of technological advancements this includes considering issues like privacy, surveillance, the digital divide.		
Credits: 4 Credits		Discipline Specific Elective
Max. Marks: As per University rules		Min. Passing Marks: As per University rules
Unit	Topics	No. of Hours
I	Civilization, Culture and Technology, Digital Components of a Connected Society	12
II	Information and Communication technology and Its impact on Society	12
III	Digital Literacy in Social Sciences	12
IV	Digital Governance	12
V	Access to Technology and the Internet, Digital Platforms and Artificial Intelligence	12

Suggested Reading:

- Polizzi, G. (2020). Information literacy in the digital age: Why critical digital literacy matters for democracy. In S. Goldstein (Ed.), *Informed societies: Why information literacy matters for citizenship, participation and democracy*. Facet Publishing.
- Perdue, R. T., & Sbicca, J. (2013). Public access: For socially relevant knowledge production and a democratic cybersphere. *Fast Capitalism*, 10(1).
<https://doi.org/10.32855/fcapital.201301.003>
- Buckland, M. (2017). *Information and Society* (Chs. 1–2). MIT Press.
- Mertia, S. (Ed.). (2020). *Lives of Data: Essays on Computational Cultures from India* (Introduction). Institute of Network Cultures.
- Holmes, D. E. (2017). *Big data: A Very Short Introduction*. Oxford University Press.
- Sinha, A. (2019, December 14). The Politics of India's Data Protection Ecosystem. *Economic and Political Weekly*, 54(49).
- Fairhurst, M. (2018). *Biometrics: A Very Short Introduction*. OUP Oxford.
- Nayar, P. K. (2012). 'I sing the body biometric': Surveillance and Biological Citizenship. *Economic and Political Weekly*, 47(32).
- Singh, P. (2020). Aadhaar: Platform Over Troubled Waters. In A. Athique & V. Parthasarathi (Eds.), *Platform capitalism in India*. Palgrave Macmillan.
- Agrawal, R. (2018). *India Connected: How the Smartphone is Transforming the World's Largest Democracy*. Oxford University Press.
- Jeffrey, R., & Doron, A. (2013). *Cell Phone Nation: How Mobile Phones Have Revolutionized Business, Politics and Ordinary Life in India*. Hachette India.
- Narayanan, S., & Narayan, S. S. (2016). *India Connected: Mapping the Impact of New Media*. SAGE Publications.
- Venkatraman, S. (2017). The Wider World: Social Media and Education in a Knowledge Economy. In *Social media in South India* (Ch. 6). UCL Press.
- Sunstein, C. R. (2018). *#Republic: Divided Democracy in the Age of Social Media*. Princeton University Press.
- Castells, M. (2015). *Networks of Outrage and Hope: Social Movements in the Internet Age* (Ch. 1). Polity Press.
- Sinha, A. (2019). *The Networked Public: How Social Media Changed Democracy*. Rupa.
- Philipose, P. (2019). *Media's Shifting Terrain: Five Years That Transformed the Way India Communicates*. Orient BlackSwan.
- Biju, P. R. (2016). *Political Internet: State And Politics in the Age of Social Media*. Taylor & Francis.
- Dolber, B., Kumanyika, C., Rodino-Colocino, M., & Wolfson, T. (Eds.). (2021). *The Gig Economy: Workers And Media in the Age of Convergence* (Chs. 1 & 3). Taylor & Francis.
- Verma, R. K., Ilavarasan, P. V., & Kar, A. K. (2020). *Inequalities in Ride-Hailing Platforms*. In A. Athique & V. Parthasarathi (Eds.), *Platform capitalism in India*. Palgrave Macmillan.
- Boden, M. A. (2018). *Artificial intelligence: A Very Short Introduction*. Oxford University Press.

- Frey, C. B. (2020). *Artificial Intelligence*. In *The technology trap: Capital, labor, and power in the age of automation* (Ch. 12). Princeton University Press.
- Eubanks, V. (2018). Introduction: Red flags. In *Automating Inequality: How High-Tech Tools Profile, Police, and Punish the Poor*. St. Martin's Press.
- Cheney-Lippold, J. (2017). *Introduction*. In *We are data: algorithms and the making of our digital selves*. NYU Press.
- Pasquale, F. (2015). *Introduction*. In *The black box society: The secret algorithms that control money and information*. Harvard University Press.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Democracy and Development in India	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science			
Programme: MA in Political Science		Year 5	Semester 10 Paper: DSE 5
Subject: Political Science			
Course: DSE 5		Course Title: Democracy and Development in India	
Course Outcomes: The” Democracy and Development in India “course offers a comprehensive analysis of the intricate relationship between democracy and development within the Indian context. Through interdisciplinary study, students explore the dynamics of political participation, governance structures and socio-economic policies in fostering development outcomes. Topics include electoral processes, political institutions, poverty alleviation and sustainable development initiatives. By course completion, students gain insights into the challenges and opportunities of democratic governance for promoting inclusive and sustainable development in India.			
Credits: 4 Credits		Discipline Specific Elective	
Max. Marks: As per University rules		Min. Passing Marks: As per University rules	
Unit	Topics		No. of Hours
I	Conceptual and Theoretical Foundations • Meaning and types of democracy: Liberal, Social, Participatory • Theories of development: Modernization, Dependency, Post-development • Relationship between democracy and development: Complementary or contradictory? • Human development, sustainable development and inclusive growth • Debates around developmentalism and democratic deepening		12

II	Evolution of Democracy in India • The making of Indian democracy: Historical and constitutional foundations • Electoral system and democratic representation • Role of political parties and civil society • Federalism and decentralization (73rd and 74th Amendments) • Democratic deficits: Caste, class, religion and gender in politics	12
III	Development Planning and Policy in India • Planning Commission to NITI Aayog: Policy shifts and continuity • Public policy and welfare schemes: MGNREGA, PDS, PMAY, Ujjwala Yojana • Role of state and market in development • Neoliberal reforms and their impact • Poverty, inequality and human development indices	12
IV	Challenges to Democratic Development • Democratic backsliding and rise of authoritarian tendencies- The National Emergency 1975-77 • Corruption, criminalization of politics and governance crisis • Environmental justice and displacement • Communalism, regionalism and identity-based conflicts • Media, public opinion and populism	12
V	Towards Inclusive and Sustainable Democracy • Role of social movements (women's movements, Dalit movements, farmers' protests) • Innovations in democratic governance: RTI, E-governance, citizen charters • Participatory budgeting, Gram Sabhas and local democracy • Globalization and its impact on democratic development • Roadmap for deepening democracy in India	12

Suggested Readings:

- Dahl, R. A. (2000). *On Democracy*. Yale University Press.
- Held, D. (2006). *Models of Democracy* (3rd ed.). Polity Press.
- Bhargava, R. (Ed.). (2008). *Politics and Ethics of the Indian Constitution*. Oxford University Press.
- Jayal, N. G., & Mehta, P. B. (Eds.). (2010). *The Oxford Companion to Politics in India*. Oxford University Press.
- Chakrabarty, B., & Pandey, R. K. (2008). *Indian Government and Politics*. SAGE Publications India.

- Austin, G. (1999). *Working of a Democratic Constitution: The Indian Experience*. Oxford University Press.
- Sen, A. (1999). *Development as Freedom*. Oxford University Press.
- Dreze, J., & Sen, A. (2002). *India: Development and Participation*. Oxford University Press.
- Kohli, A. (2004). *State-Directed Development: Political Power and Industrialization in the Global Periphery*. Cambridge University Press.
- Kothari, R. (2005). *Rethinking Democracy*. Zed Books.
- Kumar, M. *Bharat Mein Loktantra Aur Vikas*. The Book Line.
- Kumar, P. (2019). *BHARTIYA LOKTANTRA: Chunoutiyan Avam Sambhavnayei*. Anuugya Books.
- Yadav, Y., & Palshikar, S. (2009). *Ten Theses on State Politics in India*. Seminar, (591).
- Galanter, M. (1984). *Competing Equalities: Law and the Backward Classes in India*. University of California Press.
- Hasan, Z. (Ed.). (2002). *Politics and the State in India*. SAGE Publications India.
- Corbridge, S., Harriss, J., & Jeffrey, C. (2013). *India Today: Economy, Politics and Society*. Polity Press.
- Frankel, F., Hasan, Z., Bhargava, R., & Arora, B. (Eds.). (2000). *Transforming India: Social and Political Dynamics of Democracy*. Oxford University Press.
- Mitra, S. K. (2006). *The Puzzle of India's Governance: Culture, Context and Comparative Theory*. Routledge.
- Rudolph, L. I., & Rudolph, S. H. (2008). *Explaining Indian Democracy: A Fifty-Year Perspective, 1956–2006* (Vols. 1–4). Oxford University Press.
- Varshney, A. (2013). *Battles Half Won: India's Improbable Democracy*. Penguin Books India.
- Rudolph, L. I., & Rudolph, S. H. (1987). *In Pursuit of Lakshmi: The Political Economy of the Indian State*. University of Chicago Press.
- Bardhan, P. (1998). *The Political Economy of Development in India* (Expanded ed.). Oxford University Press.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course

Semester-X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: An Introduction to Civil Society	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science			
Programme: M.A. in Political Science		Year 5	Semester 10 Paper: GE
Subject: Political Science			
Course: GE		Course Title: An Introduction to Civil Society	
Course Outcomes: The course on “An Introduction to Civil Society” provides a deep understanding of the complex interactions between civil society, political systems and conflict dynamics. Through theoretical frameworks and case studies, students analyze the roles of civil society organizations in shaping political regimes, addressing grievances and mitigating conflict. Topics include democratization, authoritarianism, social movements and peacebuilding efforts. By course completion, students develop critical insights into the multifaceted relationships that influence political stability and conflict resolution.			
Credits: 4 Credits			Generic Elective
Max. Marks: As per University rules			Max. Marks: As per University rules
Unit	Topics		No. of Hours
I	UNDERSTANDING CIVIL SOCIETY		12
II	CIVIL SOCIETY, RESISTANCE AND PROTEST		12
III	STATE AND CIVIL SOCIETY INTERFACE		12
IV	THE ROLE OF CIVIL SOCIETY ORGANISATIONS		12
V	RELATIONSHIP AMONG THE STATE, MARKET AND CIVIL SOCIETY		12

Suggested Reading:

- Baker, G. (2002). *Civil Society and Democratic Theory: Alternative Voices*. Routledge.
- He, B. (2002). *Civil Society and Democracy*. In A. Carter & G. Stokes (Eds.), *Democratic theory today*. Polity Press.
- Barber, R. (1996). *Three Challenges to Reinventing Democracy*. In P. Hirst & S. Khilnani (Eds.), *Reinventing democracy*. Blackwell.
- Bardhan, P. (1999). *The State Against Society: The Great Divide in Indian Social Science Discourse*. In S. Bose & A. Jalal (Eds.), *Nationalism, democracy and development: State and politics in India*. Oxford University Press.
- Barry, N. R., & Offe, C. (2000). *Modern Regimes of Governance*. In R. V. Ericson & N. Stehr (Eds.), *Governing modern societies*. University of Toronto Press.
- B  teille, A. (2000). *Antinomies of Society: Essays on Ideologies and Institutions*. Oxford University Press.
- B  teille, A. (2002, September 3). Village Republics. *The Hindu*.
- Braithwaite, J., & Strang, H. (2001). *Introduction: Restorative Justice and Civil Society*. In H. Strang & J. Braithwaite (Eds.), *Restorative justice and civil society*. Cambridge University Press.
- Cahoon, L. E. (2002). *Civil Society: The Conservative Meaning of Liberal Politics*. Blackwell.
- Callahan, D. (1998). What is Global Civil Society? *Features*, 3(1), Jan–Feb.
- Callahan, J. J. (2002). Article and Web Alert. *The American Centre*, New Delhi.
- Chandhoke, N. (1995). *State and Civil Society: Explorations in Political Theory*. Sage Publications.
- Chandhoke, N. (2002, January 16). Civil Society Hijacked. *The Hindu*.
- Chandhoke, N. (2004). *The Conceits of Civil Society*. Oxford University Press.
- Cohen, J. L., & Arato, A. (1994). *Civil Society and Political Theory*. MIT Press.
- Drucker, P. (1994, November). Age of Social Transformation. *The Atlantic Monthly*, 274(5).
- Eade, D. (2000). The Discourse of Civil Society. In D. Eade (Series Ed.), *Development, NGOs and civil society*. Oxfam.
- Babel, B. L. (2023). *A Guide to Civil Practice (Hindi)*. Eastern Book Company.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their graduation or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-X

Master's in Political Science

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course		Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial/Fieldwork/ Practical/Practice		
DISSERTATION	6	2	4	Pol Sc in Honours Degree	Nil

BACHELOR OF POLITICAL SCIENCE WITH HONOURS			
Programme: <i>Master's in Political Science</i>		Year: 5	Semester: 10 Paper: Dissertation
Subject: Political Science			
Course: DISSERTATION	Course Title: Dissertation		
Course Outcomes: Students will develop advanced research skills, including the ability to formulate research questions, design appropriate methodologies, collect and analyze data, and draw meaningful conclusions. Through the evaluation and synthesis of existing literature, they will enhance their critical thinking abilities, identify gaps in current knowledge, and develop innovative approaches to their chosen research topics. The course fosters independent learning by encouraging students to manage their time effectively and take responsibility for their research process. Additionally, they will strengthen their problem-solving skills by addressing challenges encountered during various stages of research. An essential component of the course is cultivating an understanding of ethical considerations, including the importance of academic integrity, avoiding plagiarism, and adhering to responsible research practices.			
Credits: 6		Dissertation	
Max. Marks: As per Univ. rules		Min. Passing Marks: As per Univ. rules	
Unit	Topic		No. of Hours
Unit I	Dissertation on Major OR Dissertation on Minor OR Academic Project/Entrepreneurship		30

Suggested Readings

- APA Handbook, 7th Edition.
- MLA Handbook, 9th Edition
- Research Methods method & techniques by C.R. Kothari

Suggested Continuous Evaluation Methods: Evaluating a dissertation will require a methodical approach that assesses various criteria such as research question clarity, literature review depth, methodology rigor, results interpretation, discussion coherence, writing quality, originality, and overall impact.

Suggested equivalent online courses: On Swayam, Vidyamitra.inflibnet.ac.in, literature-study-online.com, epg-pathshala, egyankosh.ac.in